Green Township School District SPANISH / GRADE 3 Curriculum--Revised 2017

Overview & Pacing Guide	NJSLS WORLD LANGUAGE STANDARDS INTERPRETIVE MODE	NJSLS WORLD LANGUAGE STANDARDS INTERPERSONAL MODE	NJSLS WORLD LANGUAGE STANDARDS PRESENTATIONAL MODE
Unit 1 PARTS OF THE BODY (6 weeks)	Primary Focus Standards: 7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.4	Primary Focus Standards: 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5	Primary Focus Standards: 7.1.NM.C.2 7.1.NM.C.3 7.1.NM.C.4
	Task Types - Read / listen to / watch real-world materials in Spanish - Respond to TPR commands - Listen to / Read simple descriptions and identify familiar people, places and objects	**Task Types** - Give and follow simple directions for classroom & cultural activities - Imitate appropriate intonation and gestures - Ask and respond to simple questions using memorized words and phrases - Exchange information using words, phrases and short sentences	**Task Types** - Imitate, recite and dramatize simple poetry / rhymes / songs / skits - Copy / write words, phrases and simple texts - Present information from age-appropriate culturally authentic materials orally or in writing
Unit 2 CULTURAL TRADITIONS (9 weeks)	Primary Focus Standards: 7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4	Primary Focus Standards: 7.1.NM.B.2 7.1.NM.B.4 7.1.NM.B.5	Primary Focus Standards: 7.1.NM.C.1 7.1.NM.C.2 7.1.NM.C.3 7.1.NM.C.4 7.1.NM.C.5
	Task Types Read / listen to / watch real-world materials in Spanish	**Task Types** Give and follow simple directions for classroom & cultural activities	**Task Types** Create multimedia-rich presentations to present basic

	● Respond to TPR commands ● Recognize gestures / practices associated with the target language / culture ● Listen to / Read simple descriptions and identify familiar people, places and objects	● Ask and respond to simple questions using memorized words and phrases ● Exchange information using words, phrases and short sentences	information to be shared virtually (cultural themes) ● Imitate, recite and dramatize simple poetry / rhymes / songs / skits ● Copy / write words, phrases and simple texts ● Present information from age-appropriate culturally authentic materials orally or in writing ● Name / label cultural products and imitate cultural practices from the target culture
Unit 3 WEATHER & THE ENVIRONMENT (11 weeks)	Primary Focus Standards: 7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.4 7.1.NM.A.5	Primary Focus Standards: 7.1.NM.B.1 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5	Primary Focus Standards: 7.1.NM.C.2 7.1.NM.C.3 7.1.NM.C.4 7.1.NM.C.5
	Task Types ● Read / listen to / watch real-world materials in Spanish ● Respond to TPR commands ● Listen to / Read simple descriptions and identify familiar people, places and objects ● Demonstrate comprehension of short oral/written messages on familiar topics (using	**Task Types** ● Exchange basic information using digital tools ● Give and follow simple directions for classroom & cultural activities ● Imitate appropriate intonation and gestures ● Ask and respond to simple questions using memorized words and phrases	**Task Types** ● Imitate, recite and dramatize simple poetry / rhymes / songs / skits ● Copy / write words, phrases and simple texts ● Present information from age-appropriate culturally authentic materials orally or in writing

	age-appropriate culturally authentic materials)	● Exchange information using words, phrases and short sentences	● Name / label cultural products and imitate cultural practices from the target culture
Unit 4 CLOTHING (10 weeks)	Primary Focus Standards: 7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.A.5	Primary Focus Standards: 7.1.NM.B.2 7.1.NM.B.4 7.1.NM.B.5	Primary Focus Standards: 7.1.NM.C.1 7.1.NM.C.2 7.1.NM.C.3 7.1.NM.C.4 7.1.NM.C.5
	Task Types ● Read / listen to / watch real-world materials in Spanish ● Respond to TPR commands ● Recognize gestures / practices associated with the target language / culture ● Listen to / Read simple descriptions and identify familiar people, places and objects ● Demonstrate comprehension of short oral/written messages on familiar topics (using age-appropriate culturally authentic materials)	**Task Types** ● Give and follow simple directions for classroom & cultural activities ● Ask and respond to simple questions using memorized words and phrases ● Exchange information using words, phrases and short sentences	**Task Types** ● Create multimedia-rich presentations to present basic information to be shared virtually (cultural themes) ● Imitate, recite and dramatize simple poetry / rhymes / songs / skits ● Copy / write words, phrases and simple texts ● Present information from age-appropriate culturally authentic materials orally or in writing ● Name / label cultural products and imitate cultural practices from the target culture
Suggested Open Education Resources	Refer to Resources in the Appendix.		

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Unit 1	
Pacing: 6 weeks	Unit 1 PARTS OF THE BODY
Unit 1 Standards	**Unit 1 Essential Questions** ● What do we call the parts of the body in Spanish? ● How do I give and respond to simple commands with the parts of the body? ● How do I express pain or discomfort? ● How do we describe physical appearance?
NJ Student Learning Standards: Interpretive Mode	**Unit 1 Critical Knowledge and Skills: Interpretive Mode**
7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.	I can understand a few courtesy phrases. ● I can understand greetings. I can recognize and sometimes understand words and phrases that I have learned for specific purposes. ● I can recognize the names of some parts of the body in a health or fitness class.
7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.	● I can follow directions with body parts using TPR and games.
7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.	I can recognize words, phrases, and characters with the help of visuals. ● I can identify the simple labels on a science-related graph or diagram.
Unit 1 NJ Student Learning Standards: Interpersonal Mode	**Unit 1 Critical Knowledge and Skills: Interpersonal Mode**
7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.	● I can follow oral and written directions in classroom setting. Indicate questions and/or need for clarification appropriately.
7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily	● Imitate appropriate intonation during greetings and small talk.

interactions	
7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	I can answer a few simple questions. ● I can respond to yes/no questions. ● I can answer an either/or question. ● I can respond to who, what, where questions
7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics.	I can greet my peers. ● I can say hello and goodbye. ● I can ask someone how they are feeling. I can ask some simple questions. ● I can ask who, what, where questions. ● I can ask questions about something that I am learning
NJ Student Learning Standards: Presentational Mode	**Unit 1 Critical Knowledge and Skills: Presentational Mode**
7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.	I can recite short memorized phrases, parts of poems, and rhymes. ● I can sing a short song. ● I can recite a nursery rhyme.
7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.	I can label familiar people, places, and objects in pictures and posters. ● I can label parts of the body. I can write notes about something I have learned using lists, phrases, and memorized expressions. ● I can create a list of topics or categories using vocabulary I have learned.
7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.	I can state the names of familiar people, places, and objects in pictures and posters using

words or memorized phrases.

- I can list items I see every day.

- I can present simple information about something I learned using words, phrases, and memorized expressions.

- I can talk about animals, historical figures, or famous people based on pictures or photos.

Unit 1Grade 3 What This May Look Like	
District/School Formative Assessment Plan	**District/School Summative Assessment Plan**
Interpretive Mode: TPR Instruction Teacher observation Question & answer **Interpersonal Mode**: Peer Spelling Dictation Exit tickets Class discussions **Presentational Mode**: Teacher-Peer/Peer- Peer dialogues	**Interpretive Mode**: TPR Q&A **Interpersonal Mode**: Teacher Observation **Presentational Mode**: Teacher Observation
Core Instructional Materials	**District/School Supplementary Resources**
Viva el Espanol A Teach Them Spanish 4	Teach Them Spanish 2 & 3 https://www.tes.com/teaching-resource/spanish-body-parts-me-duele-me-duelen-6039126

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Possible Types of Activities		
Interpretive - TPR - Simon Says - Listening / Viewing authentic materials / programs for children - Secret drawing activity: teacher gives instructions, students draw a body part according to directions, fold the paper down and pass it to the next student, who draws that next part the teacher says (Head, shoulders, arms/body, hands, legs, feet, name of famous person)	**Interpersonal** Partner 20 Questions where the partners Q&A to draw the body part creature	**Presentational** Body part monsters group project

Vocabulary	
Core cara, ojos, boca, nariz, orejas, cabeza, pelo, brazos, manos, dedos, piernas, pies, dientes, pelo, cara, orejas, estómago, cuerpo, grande, pequeno, largo, corto	**Supplemental** hombro, pecho, rodilla fuerte, débil, bajo, https://www.youtube.com/watch?v=yh-3pBeVcaI

Language to be Used	
Phrases Toca tu … Donde esta _____ (body part) _____ tiene # (bodypart). Me duele _____	**Grammar** Introduce simple verb conjugations. (Tener, estar) ex: She has vs. I have

Cultural Background & Activities
Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) **Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices.**

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The Festival of Sanfermines **Learning about age- and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience.** Age-appropriate games, songs, dances, jokes, etc.	

Interdisciplinary Connections throughout the K-12 Curriculum
Social Studies - World Cultures

Integration of 21st Century Themes and Skills	
21st Century Skills/ Career Ready Practices:	**CRP1.** Act as a responsible and contributing citizen and employee. **CRP2.** Apply appropriate academic and technical skills. **CRP3.** Attend to personal health and financial well-being. **CRP4.** Communicate clearly and effectively and with reason. **CRP5.** Consider the environmental, social and economic impacts of decisions. **CRP6.** Demonstrate creativity and innovation. **CRP7.** Employ valid and reliable research strategies. **CRP8.** Utilize critical thinking to make sense of problems and persevere in solving them. **CRP9.** Model integrity, ethical leadership and effective management. **CRP10.** Plan education and career paths aligned to personal goals. **CRP11.** Use technology to enhance productivity. **CRP12.** Work productively in teams while using cultural global competence.

2014 Technology Standards	
2014 NJ Technology Standards:	**8.1 Educational Technology** (Word | PDF) All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and create and communicate knowledge. **8.2 Technology Education, Engineering, Design and Computational Thinking - Programming** (Word | PDF) All students will develop an understanding of the nature and impact of technology, engineering, technological design, computational thinking and the designed world as they relate to the individual, global society, and the environment. Please see relevant grade 3 - 5 projects for technology standards 8.1 and 8.2:

Differentiation / Accommodations / Modifications

<u>Gifted and Talented:</u>

Extension Activities *(content, process, product and learning environment)*
- Conduct research and provide presentation of various topics.
- Design surveys to generate and analyze data to be used in discussion.
- Debate topics of interest / cultural importance.
- Authentic listening and reading sources that provide data and support for speaking and writing prompts.
- Exploration of art and/or artists to understand society and history.
- Implement RAFT Activities as they pertain to the types / modes of communication (role, audience, format, topic).

Anchor Activities
- Use of Higher Level Questioning Techniques
- Provide assessments at a higher level of thinking

<u>English Language Learners:</u>

Modifications for Classroom
- Pair visual prompts with verbal presentations
- Ask students to restate information, directions, and assignments.
- Repetition and practice
- Model skills / techniques to be mastered.
- Extended time to complete class work
- Provide copy of classnotes
- Student may request books on tape / CD / digital media, as available and appropriate.
- Assign a peer helper in the class setting

Modifications for Homework/Assignments

- Modified Assignments
- Native Language Translation (peer, online assistive technology, translation device, bilingual dictionary)
- Extended time for assignment completion as needed
- Highlight key vocabulary
- Use graphic organizers

<u>Students with Disabilities:</u>

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Appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team.

Modifications for Classroom
- Pair visual prompts with verbal presentations
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- Model skills / techniques to be mastered.
- Extended time to complete class work
- Provide copy of classnotes
- Preferential seating to be mutually determined by the student and teacher
- Student may request to use a computer to complete assignments.
- Establish expectations for correct spelling on assignments.
- Extra textbooks for home.
- Student may request books on tape / CD / digital media, as available and appropriate.
- Assign a peer helper in the class setting
- Provide oral reminders and check student work during independent work time
- Assist student with long and short term planning of assignments
- Encourage student to proofread assignments and tests
- Provide regular parent/ school communication
- Teachers will check/sign student agenda daily
- Student requires use of other assistive technology device

Modifications for Homework and Assignments
- Extended time to complete assignments.
- Student requires more complex assignments to be broken up and explained in smaller units, with work to be submitted in phases.
- Provide the student with clearly stated (written) expectations and grading criteria for assignments.
- Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).

Modifications for Assessments
- Extended time on classroom tests and quizzes.
- Student may take/complete tests in an alternate setting as needed.
- Restate, reread, and clarify directions/questions
- Distribute study guide for classroom tests.
- Establish procedures for accommodations / modifications for assessments.

Students at Risk of School Failure:

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<table>
<tr><td colspan="2" align="center">Unit 2</td></tr>
<tr><td>Pacing:9 weeks</td><td>Unit 2 CULTURAL TRADITIONS: CINCO DE MAYO, DAY OF THE DEAD, ETC.</td></tr>
<tr><td>Unit 2 Standards</td><td>Unit 2 Essential Questions
What cultural differences are there in celebrations?
Are different celebrations specific to different countries or regions?
How are cultural traditions and celebrations similar and different?</td></tr>
<tr><td>NJ Student Learning Standards: Interpretive Mode</td><td>Unit 2 Critical Knowledge and Skills: Interpretive Mode</td></tr>
<tr><td>7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.</td><td>I can understand a few courtesy phrases.
I can understand when people express thanks.
I can recognize and sometimes understand words and phrases that I have learned for specific purposes.
I can recognize the names of some festivals and holidays in broadcasts or printed materials.</td></tr>
<tr><td>7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.</td><td>I can participate appropriately in TPR activities.</td></tr>
<tr><td>7.1.NM.A.3 Recognize a few common gestures and cultural practices associated with the target culture(s).</td><td>I can recognize some cultural celebrations and traditions from a video recording.</td></tr>
<tr><td>7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.</td><td>I can match holidays / celebrations / traditions with descriptions.</td></tr>
<tr><td>Unit 2 NJ Student Learning Standards: Interpersonal Mode</td><td>Unit 2 Critical Knowledge and Skills: Interpersonal Mode</td></tr>
<tr><td>7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.</td><td>I can follow oral and written directions in classroom setting. Indicate questions and/or need for clarification appropriately.</td></tr>
<tr><td>7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.</td><td>I can answer a variety of simple questions.
I can answer questions about something I have learned.</td></tr>
<tr><td>7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics.</td><td>I can introduce myself and others. I can introduce myself and provide basic personal information.
I can greet and leave people in a polite way. I can say hello and goodbye to</td></tr>
</table>

	someone my age or younger. I can say hello and goodbye to my teacher, professor, or supervisor. I can communicate some basic information about my everyday life. ● I can give dates of some holidays and festivals..
NJ Student Learning Standards: Presentational Mode	**Unit 2 Critical Knowledge and Skills: Presentational Mode**

7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.	I can present basic information about things I have learned using phrases and simple sentences.
	
	   ● I can describe a simple process like a holiday tradition.
	   ● I can present a topic from a lesson based on pictures or photos.

7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.	I can recite short memorized phrases, parts of poems, and rhymes.
	
	   ● I can sing a short song.
	
	   ● I can recite a nursery rhyme.
	
	   ● I can recite a simple poem.

7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.	I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.
	
	   ● I can copy a simple phrase like "Happy Birthday," "Happy Holidays," etc.
	
	I can write notes about something I have learned using lists, phrases, and memorized expressions.
	
	   ● I can list the main cities of a specific country.
	
	   ● I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.
	
	   ● I can create a list of topics or categories using vocabulary I have learned.
	
	   ● I can write something I hear or have heard such as simple information in a phone

	message or a classroom activity.
	I can write basic information about things I have learned.
	• I can write up a simple process like a holiday, festival or celebration.
	• I can write about a topic from a lesson using pictures or photos.
	• I can write about something I learned online or in a class.
	I can write short notes using phrases and simple sentences.
	• I can write a postcard message.
7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.	I can recite words and phrases that I have learned.
	• I can say the date and the day of the week.
	• I can list the months and seasons.
	I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.
	• I can name famous landmarks.
	• I can name countries on a map
7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).	I can present simple information about something I learned using words, phrases, and memorized expressions.
	• I can talk about holiday celebrations based on pictures or photos.

Unit 2 Grade 3 What This May Look Like	
District/School Formative Assessment Plan	**District/School Summative Assessment Plan**
Interpretive Mode: Flashcard/Smartboard/Oral Instruction	**Interpretive Mode**: Q&A

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Teacher observation Question & answer **Interpersonal Mode**: Peer Q&A Exit tickets Class discussions **Presentational Mode**: Power Point, Art	**Interpersonal Mode**: Teacher Observation **Presentational Mode**: Teacher Observation http://artsedge.kennedy-center.org/~/media/ArtsEdge/LessonPrintables/grade-3-4/tolerance_cultural_holidays_rubric.ashx

Core Instructional Materials	District/School Supplementary Resources
https://app.discoveryeducation.com/learn/videos/2C89C07A-B264-48BB-BF29-D708360839FD?hasLocalHost=false	

Possible Types of Activities		
Interpretive Compare how the holidays of Halloween (in the United States) and Día de los Muertos (in Mexico) are celebrated.	**Interpersonal** Students will converse comparing and contrasting both holidays.	**Presentational** Collaborate to create group presentation on US holiday celebration / cultural tradition Create an altar piece in honor of someone who has passed on.

Vocabulary	
la batalla, la celebración, la fiesta, la guerra http://takelessons.com/blog/cinco-de-mayo-z03#vocab http://artsedge.kennedy-center.org/~/media/ArtsEdge/LessonPrintables/grade-3-4/tolerance_cultural_holidays_vocabulary.ashx	**Supplemental**

Language to be Used	
Phrases	**Grammar**

Cultural Background & Activities

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Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. Spanish and Latin American Festivals **Healthy eating habits and fitness practices may vary across cultures.** What special food / practices are associated with these festivals? How healthy are these foods / practices? Compare with American holiday traditions. **Many products and practices related to home and community are shared across cultures; others are culture-specific.** Which festivals are celebrated across many countries? Which are local in scope? (group research / presentation?) **Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related to the world and global issues. They make complex concepts more accessible to second-language learners who have limited proficiency in the language.** Using maps to see where various festivals & traditions are celebrated **Learning about age- and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience.** How do children / young people participate in the traditions? Do they have any special roles to play? Are special products sold/made during these times?	

Interdisciplinary Connections throughout the K-12 Curriculum
Social Studies - World Cultures comparing and contrasting

Integration of 21st Century Themes and Skills	
21st Century Skills/ Career Ready Practices:	**CRP1. Act as a responsible and contributing citizen and employee.** **CRP2. Apply appropriate academic and technical skills.** **CRP3. Attend to personal health and financial well-being.** **CRP4. Communicate clearly and effectively and with reason.** **CRP5. Consider the environmental, social and economic impacts of decisions.** **CRP6. Demonstrate creativity and innovation.** **CRP7. Employ valid and reliable research strategies.** **CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.** **CRP9. Model integrity, ethical leadership and effective management.** **CRP10. Plan education and career paths aligned to personal goals.** **CRP11. Use technology to enhance productivity.** **CRP12. Work productively in teams while using cultural global competence.**

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Please see relevant grade 3 - 5 projects for technology standards 8.1 and 8.2:

Differentiation / Accommodations / Modifications

Gifted and Talented:

Extension Activities *(content, process, product and learning environment)*
- Conduct research and provide presentation of various topics.
- Design surveys to generate and analyze data to be used in discussion.
- Debate topics of interest / cultural importance.
- Authentic listening and reading sources that provide data and support for speaking and writing prompts.
- Exploration of art and/or artists to understand society and history.
- Implement RAFT Activities as they pertain to the types / modes of communication (role, audience, format, topic).

Anchor Activities
- Use of Higher Level Questioning Techniques
- Provide assessments at a higher level of thinking

English Language Learners:

Modifications for Classroom
- Pair visual prompts with verbal presentations
- Ask students to restate information, directions, and assignments.
- Repetition and practice
- Model skills / techniques to be mastered.
- Extended time to complete class work
- Provide copy of classnotes
- Student may request books on tape / CD / digital media, as available and appropriate.
- Assign a peer helper in the class setting

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Modifications for Homework/Assignments

- Modified Assignments
- Native Language Translation (peer, online assistive technology, translation device, bilingual dictionary)
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Students with Disabilities:

Appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team.

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- Student may request to use a computer to complete assignments.
- Establish expectations for correct spelling on assignments.
- Extra textbooks for home.
- Student may request books on tape / CD / digital media, as available and appropriate.
- Assign a peer helper in the class setting
- Provide oral reminders and check student work during independent work time
- Assist student with long and short term planning of assignments
- Encourage student to proofread assignments and tests
- Provide regular parent/ school communication
- Teachers will check/sign student agenda daily
- Student requires use of other assistive technology device

Modifications for Homework and Assignments
- Extended time to complete assignments.
- Student requires more complex assignments to be broken up and explained in smaller units, with work to be submitted in phases.
- Provide the student with clearly stated (written) expectations and grading criteria for assignments.
- Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).

Modifications for Assessments
- Extended time on classroom tests and quizzes.
- Student may take/complete tests in an alternate setting as needed.
- Restate, reread, and clarify directions/questions
- Distribute study guide for classroom tests.
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Students at Risk of School Failure:

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- Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).

Modifications for Assessments
- Extended time on classroom tests and quizzes.
- Student may take/complete tests in an alternate setting as needed.

- Restate, reread, and clarify directions/questions
- Distribute study guide for classroom tests.
- Establish procedures for accommodations / modifications for assessments.

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<table>
<tr>
<td colspan="2" align="center">Unit 3</td>
</tr>
<tr>
<td>Pacing: 11 weeks</td>
<td>Unit 3 WEATHER & ENVIRONMENT</td>
</tr>
<tr>
<td>Unit 3 Standards</td>
<td>Unit 3 Essential Questions
● How do I describe the weather in Spanish?
● How can I talk about the environment around me?
● How can I talk about environmental issues?</td>
</tr>
<tr>
<td>NJ Student Learning Standards: Interpretive Mode</td>
<td>Unit 3 Critical Knowledge and Skills: Interpretive Mode</td>
</tr>
<tr>
<td>7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.</td>
<td>I can recognize and sometimes understand basic information in words and phrases that I have memorized.

● I can understand days of the week and the hour.

● I can recognize when I hear a date.

● I can recognize some common weather expressions.

I can connect some words, phrases, or characters to their meanings.

● I can recognize some cities on a map.

I can recognize words, phrases, and characters with the help of visuals.

● I can identify the simple labels on a science-related graph.</td>
</tr>
<tr>
<td>7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.</td>
<td>● I can participate appropriately in TPR activities.</td>
</tr>
<tr>
<td>7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.</td>
<td>I can understand simple information when presented with pictures and graphs.

● I can understand some facts about the weather when weather symbols are used.</td>
</tr>
<tr>
<td>7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.</td>
<td>I can understand simple information when presented with pictures and graphs.</td>
</tr>
</table>

	● I can understand some facts about the weather from a weather report or newspaper/online forecast when weather symbols are used.
	I can understand simple everyday notices in public places on topics that are familiar to me.
	● I can read the labels on a recycling bin.
Unit 3 NJ Student Learning Standards: Interpersonal Mode	**Unit 3 Critical Knowledge and Skills: Interpersonal Mode**
7.1.NM.B.1 Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.	I can exchange information using texts, graphs, or pictures. ● I can ask about and identify important information about the weather using a map.
7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.	● I can follow oral and written directions in classroom setting. Indicate questions and/or need for clarification appropriately.
7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions	● I can imitate intonation and gestures used by weather forecasters.
7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	I can ask some simple questions. ● I can ask who, what, when, where questions. ● I can ask questions about something that I am learning. I can answer a variety of simple questions. ● I can answer questions about something I have learned.
7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics.	I can communicate some basic information about my everyday life. ● I can give times, dates, and weather information.
NJ Student Learning Standards: Presentational Mode	**Unit 3 Critical Knowledge and Skills: Presentational Mode**
7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.	● I can sing a song about the weather.
7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.	I can list my daily activities and write lists that help me in my day-to-day life.

	● I can keep a weather journal for the week.
	I can write notes about something I have learned using lists, phrases, and memorized expressions.
	● I can list the main cities of a specific country.
	● I can create a list of topics or categories using vocabulary I have learned.
	● I can write something I hear or have heard such as simple information in a phone message or a classroom activity.
	I can write basic information about things I have learned.
	● I can write about a topic from a lesson using pictures or photos.
	● I can write about something I learned online or in a class.
7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.	● I can compare the weather here with the weather in a city of my choice.
7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).	● I can label a weather report.

Unit 3 Grade 3 What This May Look Like	
District/School Formative Assessment Plan	**District/School Summative Assessment Plan**
Interpretive Mode: Flashcard/Oral Instruction Teacher observation Question & answer **Interpersonal Mode**: Peer Spelling Dictation Exit tickets Class discussions	**Interpretive Mode**: TPR Q&A **Interpersonal Mode**: Teacher Observation **Presentational Mode**: Teacher Observation

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Presentational Mode: Teacher-Peer/Peer- Peer dialogues	

Core Instructional Materials	District/School Supplementary Resources
Teach Them Spanish 4	https://app.discoveryeducation.com/learn/videos/2acdb4ac-47ca-4b56-a14b-174db2a10a9d?hasLocalHost=false

Possible Types of Activities		
Interpretive Drag and match weather game with verbal prompts or magnetic card peer identification challenge https://rockalingua.com/games/weather Adopt a city in a Spanish-speaking country and check/log its weather weekly, comparing the weather there to the weather in Green	**Interpersonal** TPR peer conversation where index cards of different places dictate which set of weather responses to choose from	**Presentational** The weather song https://rockalingua.com/videos/weather-difficult-version

Vocabulary	
Core fresco, frío, viento, sol, llueve, nieva, calor, tiempo centro de reciclaje, plastico, vidrio, carton	**Supplemental** rayo, tormenta, niebla, relámpago, lloviendo, nevando medioambiente, bolsa, botella, lata, reciclar, separar, basura

Language to be Used	
Phrases Hace... Esta…	**Grammar** Hacer and Estar for weather expressions

Cultural Background & Activities

 Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related to the world and global issues. They make complex concepts more accessible to second-language learners who have limited proficiency in the language.
Discuss global weather patterns and describe the weather in various Latin American countries and Spain

Many products and practices related to home and community are shared across cultures; others are culture-specific.
Practices related to garbage, recycling, conservation & nature in various Spanish-speaking countries

Interdisciplinary Connections throughout the K-12 Curriculum

Social Studies- Geography
Science - Weather

Integration of 21st Century Themes and Skills

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21st Century Skills/ Career Ready Practices:	CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.
2014 Technology Standards	
2014 NJ Technology Standards:	**8.1 Educational Technology** (Word | PDF) All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and create and communicate knowledge. **8.2 Technology Education, Engineering, Design and Computational Thinking - Programming** (Word | PDF) All students will develop an understanding of the nature and impact of technology, engineering, technological design, computational thinking and the designed world as they relate to the individual, global society, and the environment. Please see relevant grade 3 - 5 projects for technology standards 8.1 and 8.2:

Differentiation / Accommodations / Modifications

Gifted and Talented:

Extension Activities *(content, process, product and learning environment)*
- Conduct research and provide presentation of various topics.
- Design surveys to generate and analyze data to be used in discussion.
- Debate topics of interest / cultural importance.
- Authentic listening and reading sources that provide data and support for speaking and writing prompts.
- Exploration of art and/or artists to understand society and history.

- Implement RAFT Activities as they pertain to the types / modes of communication (role, audience, format, topic).

Anchor Activities
- Use of Higher Level Questioning Techniques
- Provide assessments at a higher level of thinking

English Language Learners:

Modifications for Classroom
- Pair visual prompts with verbal presentations
- Ask students to restate information, directions, and assignments.
- Repetition and practice
- Model skills / techniques to be mastered.
- Extended time to complete class work
- Provide copy of classnotes
- Student may request books on tape / CD / digital media, as available and appropriate.
- Assign a peer helper in the class setting

Modifications for Homework/Assignments

- Modified Assignments
- Native Language Translation (peer, online assistive technology, translation device, bilingual dictionary)
- Extended time for assignment completion as needed
- Highlight key vocabulary
- Use graphic organizers

Students with Disabilities:

Appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team.

Modifications for Classroom
- Pair visual prompts with verbal presentations
- Ask students to restate information, directions, and assignments.
- Repetition and practice
- Model skills / techniques to be mastered.
- Extended time to complete class work
- Provide copy of classnotes
- Preferential seating to be mutually determined by the student and teacher

- Student may request to use a computer to complete assignments.
- Establish expectations for correct spelling on assignments.
- Extra textbooks for home.
- Student may request books on tape / CD / digital media, as available and appropriate.
- Assign a peer helper in the class setting
- Provide oral reminders and check student work during independent work time
- Assist student with long and short term planning of assignments
- Encourage student to proofread assignments and tests
- Provide regular parent/ school communication
- Teachers will check/sign student agenda daily
- Student requires use of other assistive technology device

Modifications for Homework and Assignments
- Extended time to complete assignments.
- Student requires more complex assignments to be broken up and explained in smaller units, with work to be submitted in phases.
- Provide the student with clearly stated (written) expectations and grading criteria for assignments.
- Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).

Modifications for Assessments
- Extended time on classroom tests and quizzes.
- Student may take/complete tests in an alternate setting as needed.
- Restate, reread, and clarify directions/questions
- Distribute study guide for classroom tests.
- Establish procedures for accommodations / modifications for assessments.

Students at Risk of School Failure:

Modifications for Classroom
- Pair visual prompts with verbal presentations
- Ask students to restate information, directions, and assignments.
- Repetition and practice
- Model skills / techniques to be mastered.
- Provide copy of classnotes
- Preferential seating to be mutually determined by the student and teacher
- Student may request to use a computer to complete assignments.
- Establish expectations for correct spelling on assignments.
- Extra textbooks for home.
- Student may request books on tape / CD / digital media, as available and appropriate.
- Assign a peer helper in the class setting

- Provide oral reminders and check student work during independent work time
- Assist student with long and short term planning of assignments
- Encourage student to proofread assignments and tests
- Provide regular parent/ school communication
- Teachers will check/sign student agenda daily
- Student requires use of other assistive technology device

Modifications for Homework and Assignments
- Extended time to complete assignments.
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- Extended time on classroom tests and quizzes.
- Student may take/complete tests in an alternate setting as needed.
- Restate, reread, and clarify directions/questions
- Distribute study guide for classroom tests.
- Establish procedures for accommodations / modifications for assessments.

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Unit 4	
Pacing: 10 weeks	Unit 4 CLOTHING
Unit 4 Standards	**Unit 4 Essential Questions** ● How do I talk about clothing in Spanish? ● How can I compliment someone on their clothing? ● How can I describe what someone is wearing? ● How can I ask questions about clothing items in a store?
NJ Student Learning Standards: Interpretive Mode	**Unit 4 Critical Knowledge and Skills: Interpretive Mode**
7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.	I can recognize words, phrases, and characters when I associate them with things I already know. ● I can check off words or phrases on a scavenger hunt list.
7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.	● I can participate appropriately in TPR activities.
7.1.NM.A.3 Recognize a few common gestures and cultural practices associated with the target culture(s).	● I can recognize cultural attitudes toward "appropriate" clothing for various occasions (going to school, staying home, going to a restaurant, going to a party, etc.)
7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.	I can understand simple information when presented with pictures and graphs. ● I can understand when someone describes physical descriptions from a photo or an art work.
7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.	I can sometimes understand short, simple descriptions with the help of pictures or graphs. ● I can understand simple captions under photos. ● I can understand website descriptions of clothing items to make an appropriate

	purchase.
Unit 4 NJ Student Learning Standards: Interpersonal Mode	**Unit 4 Critical Knowledge and Skills: Interpersonal Mode**
7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.	● I can follow oral and written directions in classroom setting. Indicate questions and/or need for clarification appropriately.
7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	I can ask some simple questions. ● I can ask who, what, when, where questions. ● I can ask questions about something that I am learning. I can answer a variety of simple questions. ● I can answer questions about something I have learned.
7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics.	I can make some simple statements in a conversation. ● I can tell someone what I am wearing.
NJ Student Learning Standards: Presentational Mode	**Unit 4 Critical Knowledge and Skills: Presentational Mode**
7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.	● I can provide narration for a class fashion show which showcases our favorite examples of American third grade fashions.
7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.	● I can sing songs or play games about clothing.
7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.	I can list my daily activities and write lists that help me in my day-to-day life. ● I can write a shopping list or a packing list for a trip/ occasion. ● I can plan my outfits for the week. I can write notes about something I have learned using lists, phrases, and memorized expressions. ● I can create a list of topics or categories using vocabulary I have learned. ● I can write something I hear or have heard such as simple information in a phone

	message or a classroom activity.
	● I can write basic information about things I have learned.
	● I can write about a topic from a lesson using pictures or photos.
	● I can write about something I learned online.
7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.	● I can name or label clothing items I see in photographs, drawings, or in real life.
7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).	● I can name or label traditional items of clothing.

Unit 4 Grade 3 What This May Look Like	
District/School Formative Assessment Plan	**District/School Summative Assessment Plan**
Interpretive Mode: Flashcard/Oral Instruction Teacher observation Question & answer **Interpersonal Mode**: Peer Spelling Dictation Exit tickets Class discussions **Presentational Mode**: Teacher-Peer/Peer- Peer dialogues	**Interpretive Mode**: TPR Q&A **Interpersonal Mode**: Teacher Observation **Presentational Mode**: Teacher Observation
Core Instructional Materials	**District/School Supplementary Resources**
Teach Them Spanish 3 Workbook	Let's Learn Spanish 3 Workbook Viva el Espanol C https://rockalingua.com/videos/u-la-la-clothes-places-weather
Possible Types of Activities	

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Interpretive	Interpersonal	Presentational
Students will identify correct clothing as recited by the teacher or another student.	Partner pics using target vocabulary with student using Q&A techniques to clothe various characters	Students will put on a runway style fashion show with various announcers describing the different types of clothing worn.

Vocabulary	
Core suéter, camisa, camiseta, pantalones, abrigo, calcetines, guantes, falda, zapatos, pantalones cortos, cinturón, abrigo, vestido, botas, chaqueta, blusa, gorro, sandalias, ropa, sombrero	**Supplemental** chanclas, cartera, bufanda, pantalón, toalla, traje de baño, bañador

Language to be Used	
Phrases ¿Cuanto cuesta…? ¿Que llevas? Llevo… ¿Hay más colores de …? ¿Tienen…? ¿De qué color? Me encanta...	**Grammar** Llevo, llevas, lleva, pongo, pones, pone

Cultural Background & Activities

Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices.
Discussion on traditional Spanish and Latin American clothing
https://www.youtube.com/watch?v=SvBIx-Fliu4

Many products and practices related to home and community are shared across cultures; others are culture-specific.
Discussions of cultural practices of what clothing is "appropriate" for certain occasions: going to school, going to a birthday party, working around the house, going shopping, etc.

What is perceived as "basic needs" varies among and within cultures.
Basic vs. luxury clothing items in various cultural settings

Learning about age- and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience.
Current popular trends / brands *among children* in Spanish-speaking countries.

Interdisciplinary Connections throughout the K-12 Curriculum

Social Studies- World Cultures

Integration of 21st Century Themes and Skills

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21st Century Skills/ Career Ready Practices:	CRP1. Act as a responsible and contributing citizen and employee. CRP2. Apply appropriate academic and technical skills. CRP3. Attend to personal health and financial well-being. CRP4. Communicate clearly and effectively and with reason. CRP5. Consider the environmental, social and economic impacts of decisions. CRP6. Demonstrate creativity and innovation. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership and effective management. CRP10. Plan education and career paths aligned to personal goals. CRP11. Use technology to enhance productivity. CRP12. Work productively in teams while using cultural global competence.
2014 Technology Standards	
2014 NJ Technology Standards:	**8.1 Educational Technology** (Word | PDF) All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and create and communicate knowledge. **8.2 Technology Education, Engineering, Design and Computational Thinking - Programming** (Word | PDF) All students will develop an understanding of the nature and impact of technology, engineering, technological design, computational thinking and the designed world as they relate to the individual, global society, and the environment. Please see relevant grade 3 - 5 projects for technology standards 8.1 and 8.2:

Differentiation / Accommodations / Modifications

Gifted and Talented:

Extension Activities *(content, process, product and learning environment)*
- Conduct research and provide presentation of various topics.
- Design surveys to generate and analyze data to be used in discussion.
- Debate topics of interest / cultural importance.
- Authentic listening and reading sources that provide data and support for speaking and writing prompts.
- Exploration of art and/or artists to understand society and history.

- Implement RAFT Activities as they pertain to the types / modes of communication (role, audience, format, topic).

Anchor Activities
- Use of Higher Level Questioning Techniques
- Provide assessments at a higher level of thinking

English Language Learners:

Modifications for Classroom
- Pair visual prompts with verbal presentations
- Ask students to restate information, directions, and assignments.
- Repetition and practice
- Model skills / techniques to be mastered.
- Extended time to complete class work
- Provide copy of classnotes
- Student may request books on tape / CD / digital media, as available and appropriate.
- Assign a peer helper in the class setting

Modifications for Homework/Assignments

- Modified Assignments
- Native Language Translation (peer, online assistive technology, translation device, bilingual dictionary)
- Extended time for assignment completion as needed
- Highlight key vocabulary
- Use graphic organizers

Students with Disabilities:

Appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team.

Modifications for Classroom
- Pair visual prompts with verbal presentations
- Ask students to restate information, directions, and assignments.
- Repetition and practice
- Model skills / techniques to be mastered.
- Extended time to complete class work
- Provide copy of classnotes
- Preferential seating to be mutually determined by the student and teacher

- Student may request to use a computer to complete assignments.
- Establish expectations for correct spelling on assignments.
- Extra textbooks for home.
- Student may request books on tape / CD / digital media, as available and appropriate.
- Assign a peer helper in the class setting
- Provide oral reminders and check student work during independent work time
- Assist student with long and short term planning of assignments
- Encourage student to proofread assignments and tests
- Provide regular parent/ school communication
- Teachers will check/sign student agenda daily
- Student requires use of other assistive technology device

Modifications for Homework and Assignments
- Extended time to complete assignments.
- Student requires more complex assignments to be broken up and explained in smaller units, with work to be submitted in phases.
- Provide the student with clearly stated (written) expectations and grading criteria for assignments.
- Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).

Modifications for Assessments
- Extended time on classroom tests and quizzes.
- Student may take/complete tests in an alternate setting as needed.
- Restate, reread, and clarify directions/questions
- Distribute study guide for classroom tests.
- Establish procedures for accommodations / modifications for assessments.

Students at Risk of School Failure:

Modifications for Classroom
- Pair visual prompts with verbal presentations
- Ask students to restate information, directions, and assignments.
- Repetition and practice
- Model skills / techniques to be mastered.
- Provide copy of classnotes
- Preferential seating to be mutually determined by the student and teacher
- Student may request to use a computer to complete assignments.
- Establish expectations for correct spelling on assignments.
- Extra textbooks for home.
- Student may request books on tape / CD / digital media, as available and appropriate.
- Assign a peer helper in the class setting

- Provide oral reminders and check student work during independent work time
- Assist student with long and short term planning of assignments
- Encourage student to proofread assignments and tests
- Provide regular parent/ school communication
- Teachers will check/sign student agenda daily
- Student requires use of other assistive technology device

Modifications for Homework and Assignments
- Extended time to complete assignments.
- Student requires more complex assignments to be broken up and explained in smaller units, with work to be submitted in phases.
- Provide the student with clearly stated (written) expectations and grading criteria for assignments.
- Implement RAFT activities as they pertain to the types / modes of communication (role, audience, format, topic).

Modifications for Assessments
- Extended time on classroom tests and quizzes.
- Student may take/complete tests in an alternate setting as needed.
- Restate, reread, and clarify directions/questions
- Distribute study guide for classroom tests.
- Establish procedures for accommodations / modifications for assessments.

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APPENDIX: Resources for World Language Curriculum

Activity Library   http://casls.uoregon.edu/mosaic/activity_library.html

The Center for Applied Second Language Studies at the University of Oregon (CASLS), a national foreign language resource center, offers this page of descriptions and instructions for several types of speaking activities and techniques: information gap, jigsaw, password, semantic mapping, think-pair-share, Venn diagramming, virginia reel.

Keyword: *teacher tool*

Android 4 Schools   http://android4schools.com

This blog provides reviews of Android apps that are appropriate for use in K-12 settings along with some suggestions about how those apps could be used by students, teachers, and school administrators. Most of the content on Android 4 Schools is written by Richard Byrne, an educator.

Keyword: *app*

Audio Memos   http://imesart.com/products.php?pid=1

Audio Memos is a professionally made voice recorder for tablets and smartphones. It is easy to use, with an intuitive interface and full of powerful features such as pause record, pause play, slider, quality control, volume meter, volume boost, volume normalizing, voice activated recording and more. Audio Memos is available at the iTunes App Store, Amazon Appstore for Android and Google Play.

Keyword: *app*

Blendspace - Create lessons with digital content   https://www.blendspace.com

Blendspace is a visual learning platform for teachers and students to organize digital content such as videos, images, links and other files. Built-in search tools allow users to quickly and easily embed content from Google, YouTube, Flickr, Dropbox or a user's desktop.

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Keyword: *teacher tool*

Box of Tricks - Technology and Education   http://slav.global2.vic.edu.au/2010/03/18/technology-and-education-box-of-tricks/#.UgkwGBYW1UQ

Box of Tricks demonstrates the way technology can be used to enhance teaching and learning. José Picardo, author of this blog and website, offers comprehensive descriptions of Internet resources which can help to raise student achievement and participation and motivation. José is the Head of Modern Foreign Languages at Nottingham High School, a secondary school in England, and is interested in the way technology can be used to enhance and transform teaching and learning.

Keyword: *teacher tool*

CALLspot Podcast   http://callspot.libsyn.com/

This podcast focuses on computer-assisted language learning (CALL). CALL practitioners and experts talk about teaching and professional development resources as well as the challenges of incorporating technology in language teaching. Listen to this podcast online at the website or subscribe via iTunes or RSS feed. Shannon Sauro, Assistant Professor of Applied Linguistics and TESL, University of Texas at San Antonio, hosts this podcast.

Keyword: *professional resource*

CASLS: Improving Language Teaching & Learning   http://casls.uoregon.edu/

The Center for Applied Second Language Studies (CASLS) at the University of Oregon is a national foreign language resource center. CASLS supports foreign language education by creating teaching materials and assessments and offering long-term professional development and K-16 curriculm design. Please see http://casls.uoregon.edu/ for additional information.

Keyword: *professional resource*

Class Cards App Mobile   http://classcardsapp.com/mobile/

The Class Cards app allows users to use a randomly generated list of students as an aid for determining which student to call upon, quickly rate the quality of each student's response, view response scores by individual student or an entire class, archive scores to a secure website where you can view class info, print grade sheets, or

download the data to import into an Excel spreadsheet, and e-mail scores for all classes or a selected class. The Class Cards app is available at the iTunes App Store and Google Play and costs $4.99.

Keyword: *app*

ClassDoJo   https://www.classdojo.com/

With this app teachers can give their students encouragement during class as well as choose and customize behaviors that matter the most. Teachers can also engage parents with ClassDoJo progress reports and instant messaging as well as broadcast reminders to all parents at once. ClassDoJo is available in the iTunes App store and Google Play.

Keywords: *app, teacher tool*

ClassTools.net: Create interactive flash tools / games for education   http://www.classtools.net/

Russel Tarr, Head of History at the International School of Toulouse, France, is the creator of this website where users can create without charge educational games, quizzes, activities and diagrams. There are templates available including Fakebook page, Venn Diagram, Animated Book, Timeline, Jigsaw Diagram and many more. Each template can be saved as a stand-alone HTML file or as a Widget that can be embedded into a blog or wiki - as long as it is non-commercial. However, downloaded HTML files still need to communicate with the ClassTools server and therefore require a computer to have an internet connection.

Keyword: *teacher tool*

CLEAR Newsletter   http://clear.msu.edu/resources/newsletter/

The Center for Language Education and Research at Michigan State University publishes a newsletter twice a year in the spring and in the fall. Each issue focuses on a topic of interest for world language teachers.

Keyword: *professional resource*

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Cool Tools for Schools   http://cooltoolsforschoolssl.wikispaces.com

Lenva Shearing has compiled this wiki of web 2.0 tools for students and teachers. Included are detailed reviews and download links for presentational, collaborative, research, video, slideshow, audio, image, drawing tools and many more. The tools are listed according to their functions as well as in a very helpful A-Z index of all the tools reviewed on the wiki.

Keyword: *teacher tool*

Connect with Languages   http://www.connectwithlanguages.com

Connect with Languages promotes language learning as well as high quality instructional strategies to create engaged learners. There are many rich resources at this website including activities that engage students and help integrating technology into world language classrooms. Jennifer Cornell who works for a school system in Maryland as a Resource Teacher for The Office of World Languages.
Keyword: *teacher tool*

Copyright issues http://web.cortland.edu/flteach/mm-course/copyright.html

This page offers resources to help educators acquire a general understanding of basic copyright issues and problems, especially when dealing with multimedia materials development.

Keyword: *professional resource*

Create Hypermedia Learning Units http://redhotwords.com/huh.html

At this site you can learn about and download FLAn, a free hypermedia text editor that will enable you to attach various types of media (text, audio clips, video clips, GIF animations and web links) to words or phrases in a reading that will help students understand unfamiliar words or phrases. Thom Thibeault, professor at the University of Southern Illinois, is the creator of FLAn.

Keyword: *teacher tool*

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Create info graphics & online charts https://infogr.am

Infogr.am is an application that can be used for creating interactive infographics and charts. Once created, infographics can be saved and shared as pdfs. Although there is no charge to use infogr.am, users must register to set up an account.

Keyword: *teacher tool*

Create puzzles and other diversions   http://armoredpenguin.com/

At this website you can create and print wordsearches, crossword puzzles and word scrambles. The puzzles created will remain on amoredpenguin.com´s server for only about two months so make sure that you save a copy. This puzzle editor will accept international characters.

Keyword: *teacher tool*

Crossword Maker   http://www.tucows.com/preview/364257/Crossword-Forge

Crossword Forge is a crossword puzzler compiler for Mac OS X and Microsoft Windows. It supports more than a dozen built-in languages, including Spanish and Portuguese, and allows creation of puzzles that use letters with accents, umlauts and other diacritical marks. Each puzzle can be easily converted into a word search. Puzzles can be viewed on the computer or online in a browser or printed as an pdf. Crossword Forge costs $49.95.

Keyword: *teacher tool*

Digital Wish - Foreign Language Lesson Plans   http://www.digitalwish.com/dw/digitalwish/view_lesson_plans?subject=foreign_language&page=1

The Digital Wish website offers a variety of lesson plans for PreK-12 foreign language classrooms. These lessons incorporate technology such as digital photography, podcasting, creating audio and video clips and more.

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Keyword: *lesson plans*

Doceri - The Interactive Whiteboard for iPad   http://doceri.com/

Doceri combines screencasting, desktop control, and an interactive whiteboard in one app. Use this app to create a lesson or presentation, insert images, save and edit projects and record a screencast video to save or share. Doceri will also allow control of the lesson or presentation live with Airplay or through a Mac or PC. Doceri is available at no cost at the iTunes App Store.

Keyword: *app*

Doodlecast Pro   http://doodlecastpro.com

Doodlecast Pro is an app that helps you create presentations on your iPad. The app allows you to record your voice, to set backgrounds and to import your own images. Any mistakes can be fixed quickly by using the rewind feature. Doodlecast Pro offers built-in support for sharing via Google Drive, Dropbox, Youtube and e-mail. There is no account signup. Doodlecast Pro is available on the iTunes Store for $4.99 as well as on Google Play.

Keywords: *app, teacher tool, student tool*

Duolingo   http://www.duolingo.com/

Duolingo offers free online language courses. There are 13 languages, including Spanish and Portuguese, that English speakers may choose to study. Extensive written lessons and dictation as well as speaking practice for more advanced users are offered. Learners progress through skill tree and there is a vocabulary section where learned words can be practiced. It is available on the Web, iOS, Android and Windows Phone 8.1 platforms.

Keyword: *student tool*

Easel.ly   http://www.easel.ly

Easel.ly is a free website that offers users tools to make infographics. To generate an infographic, select a theme, add objects and shapes and text.

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Keyword: *teacher tool*

Easy Languages   http://www.easy-languages.org/

Easy Languages is a non-profit video project whose goal is to help people learn languages through authentic street interviews. The videos also showcase the street culture of the participating partner countries, through its portrayal of typical, everyday situations. Episodes focus on different topics, and are produced at various locations around the globe. Every Easy Languages video is subtitled in its local language and in English.

Keyword: listening

Edmodo   https://www.edmodo.com

Edmodo allows parents, teachers and students to communicate and collaborate by sending messages, sharing photos, setting calendar reminders and much more. Edmond is available in the iTunes App store and Google Play.

Keywords: *app, teacher tool, student tool*

Educreations   http://www.educreations.com

Educreations is an online recordable interactive whiteboard that captures voice and handwriting to produce amazing video lessons that can be shared online in any web browser or by using the Educreations iPad app.   The iPad app is free and available in the iTunes App Store. Developers are working on a version for Android devices.

Keyword: *app*

Embedded Reading http://embeddedreading.com

Embedded Reading is a technique created by world language teachers Laurie Clarcq and Michele Whaley. The technique involves scaffolding a reading by creating three or more different versions of the same text. Each version contains more information than the previous one. It also has all previous versions embedded in it. Embedded readings help students to acquire language and provides a framework for improving reading abilities. These readings can be created with fiction or non-fiction, poetry or prose.

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Keyword: *reading*

Enchanted Learning www.enchantedlearning.com/themes/

This web site is designed for teachers of students in grades K-3. There are simple crafts, nursery rhymes, coloring book printouts, information and quizzes in Portuguese and Spanish. Some of the topics covered are animals, the body, dictionaries, food and eating, geography, weather, outdoor activities, the house, numbers, people, flags, plants, time, calendar, and tools. A $20 for one year subscription is required in order to have full access to the website with print-friendly pages.

Keyword: *elementary grades*

Essay Map   http://www.readwritethink.org/files/resources/interactives/essaymap/
The Essay Map is an interactive graphic organizer that enables students to organize and outline their ideas for an informational, definitional, or descriptive essay. ReadWriteThink.org is a website developed by the International Reading Association, the National Council of Teachers of English with support from the Verizon Foundation.

Keyword: *student tool*

eTools for Language Teachers http://mmeduckworth.blogspot.com/2012/12/how-to-use-social-media-in-foreign.html

Canadian French teacher Sylvia Duckworth offers an excellent primer on how to use social media resources in the foreign language classroom. She first defines what each resource is and then explains how to use it to engage and motivate your students.

Keyword: *teacher tool*

Explain Everything   http://www.explaineverything.com/

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The Explain Everything app is an advanced interactive whiteboard and screencasting tool. Users can import and insert documents, pictures and videos, draw, annotate, move, animate, zoom, pan, record, play to create videos which can then be exported and shared. Explain Everything is available at the iTunes App Store and at Google Play for $2.99.

Keyword: *app*

Extempore - The Speaking Practice App   https://extemporeapp.com

Extempore is a teacher created platform that can be used to assign simulated conversations and other fluency building speaking activities. Instructors create the content and provide written or audio feedback. A built-in, customizable rubric makes for easy grading. Institutions pay $4.99 per student per year. There is a free 30-day trial available.

Keyword: *teacher tool*

Featured Video Writing Prompts | TeachHUB   http://teachhub.com/video-writing-prompts

This website offers video writing prompts on current topics for all levels. Although the prompts are in English they could be easily used for Spanish or Portuguese classes.

Keyword: *writing*

Film | Story   http://www.filmstory.org/

Film Story is a database of feature films, documentaries and mini-series organized by region portrayed, country of production, historical era, subject matter, and type of film. While the films themselves are not linked to the database, this website offers ideas for films to show about a particular place or time. If you use film in class to support your curriculum, this website help with your planning.

Keyword: *film*

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Flash cards, vocabulary memorization and studying games | Quizlet   http://quizlet.com/

 At this free site you can create flashcard sets, set up study groups, see what other materials have been posted in a variety of subjects. The flashcards are presented in five different learning modes: familiarize, learn, test and two games—scatter and space race.

Keyword: *teacher tool*

Flashcardlet   https://itunes.apple.com/us/app/flashcards*/id403199818?mt=8

Flashcardlet is a free, easy-to-use flashcard application. Create your own flashcards or download decks from Quizlet.

Keyword: *student tool*

FLTeach – Foreign Language Teaching Forum http://www.cortland.edu/flteach

 FLTeach is a listserv for foreign language teachers. Its broad topic is foreign language teaching methods for all levels and all languages. Students in teacher training programs, teachers both new and experienced, administrators, and other professionals interested in any aspect of foreign language teaching participate in often lively online discussions. FLTeach is moderated by Jean LeLoup (US Air Force Academy) and Bob Ponterio (SUNY Cortland).

Keyword: *professional resource*

Foreign Language Standards http://www.utm.edu/staff/globeg/flstand.shtml

This is a collection of many state and local foreign language curriculum frameworks complied by Dr. Robert D. Peckham of the University of Tennessee Martin.

Keyword: *professional resource*

Free, Printable Bingo Cards by Bingo Baker http://bingobaker.com/

Bingo Baker is a free, online program which generates bingo cards. The cards can be printed as pdfs or played online or on the iPad. Bingo Baker was created by Matt Johnson, an undergrad at Washington State University, Vancouver.

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Keyword: *teacher tool*

Free Technology for Teachers   http://www.freetech4teachers.com

The purpose of this blog is to share information about free resources that teachers can use in their classrooms as well as lesson plans for teaching with technology. Each resource is described in detail along with advice for using the resource in the classroom. Richard Byrne is the author of this blog and a Google Certified Teacher with experience in teaching global studies and English/Language Arts.

Keyword: *teacher tool*

Funny Fake Facebook Walls - The Wall Machine   http://thewallmachine.com

Users can create fake Facebook walls, complete with posts, photos, relationship status and friendship updates, likes, and events. There is no charge to use this website.

Keyword: *reading, writing*

Games 2 Teach   https://games2teach.uoregon.edu

This website offers a review of popular games, language learning materials for the classroom as well as a manual for teachers on evaluating, designing and implementing game-enhanced activities. This website was created by Dr. Jonathan Reinhardt (University of Arizona) and Dr. Julie Sykes (University of Oregon) and includes a host of international collaborators.

Keywords: *student tool, teacher tool*

GarageBand https://itunes.apple.com/us/app/garageband/id408709785?mt=8

GarageBand turns your iPad, iPhone, and iPod touch into a full-featured recording studio. This app costs $4.99 and is highly rated by its users.

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Keyword: *app*

Google World Wonders Project   http://www.google.com/culturalinstitute/worldwonders/

Using Street View, 3D modeling and other Google technologies, the Google World Wonders Project brings world heritage sites of the modern and ancient world online. Videos, photos and in-depth information helps students explore the world wonders from their classrooms just as if they were there. There are 132 heritage sites across 5 continents, including three sites in Brazil (Diamantina, Ouro Preto, Bom Jesus do Congonhas) and several in Mexico (Gulf of California, Mexico City, Palacio de Bellas Artes, Xochimilco, Morelia, Puebla, Zacatecas, Campeche, Guanajuato, San Miguel, Santa Prisca parish church) and in Spain (Mérida, Tárraco, Córdoba, Toledo, Cuenca, Salamanca, Ávila, Cáceres, Santiago de Compostela, Segovia, Lugo, San Cristóbal de la Laguna). Google offers classroom material-- suggestions of lesson plans, student work sheets and presentations--which may be downloaded free of charge. Google is partnering UNESCO and the World Monuments Fund on this project.

Keyword: *culture*

Graphic Organizers   http://www.eduplace.com/graphicorganizer/

Here you will find a collection of 38 free graphic organizers which may be downloaded. There is a good variety of organizers including Venn diagrams, time lines, KWL charts. Permission is given to print and copy these pages for classroom use.

Keyword: *teacher tool*

Greetingsfromtheworld   http://greetingsfromtheworld.wikispaces.com/

Through this wiki Arjana Blazic hopes to bridge different cultures and continents by allowing teachers and students from around the world to share their stories and cultures with others by creating, posting and viewing glogs. This is an open-ended project. Arjana Blazic is a English and German teacher in Zagreb, Croatia.

Keyword: *culture*

How Do You Play http://www.howdoyouplay.net/

Visitors to this website will find game descriptions and instructions for classroom games, icebreakers, team-building games and more.

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Keyword: *teacher tool*

IALLT | International Association for Language Learning Technology http://www.iallt.org/
The International Association for Language Learning Technology was established in 1965 to provide leadership in the development, integration, evaluation and management of instructional technology for the teaching and learning of language, literature and culture. IALLT also produces the IALLT Journal for Language Learning Technology, a peer reviewed academic journal which is online and available without cost.

Keyword: *professional resource*

ICDL - International Children's Digital Library http://en.childrenslibrary.org/index.shtml

The goal of the International Children's Digital Library is to build a collection of books that represents historical and contemporary books from throughout the world. At the ICDL website visitors can find e-books in a variety of languages as well as expansion activities. The ICDL Foundation is a non-profit corporation.

Keyword: *reading*

iFakeText http://ifaketext.com

Using iFakeText, students can create fake text message conversations without actually using phones or text messages. Fake messages can be shared by saving them to a computer, sharing the URL of the fake message, sharing it on social media platforms, or even embedding it in a website or blog.

Keyword: *writing*

iPhone Text Generator   http://www.ios7text.com

Use iPhone Text Generator to create screenshots of fake iPhone or iMessage text message conversations. Fill in the conversation and choose the type of message (sent or received). iPhone Text Generator is available for download without charge to the Mac OS.

Keyword: *writing*

iRubric: Home of free rubric tools   http://www.rcampus.com/indexrubric.cfm

iRubric is a free comprehensive rubric development, assessment, and sharing tool.

Keyword: *teacher tool*

iVoox   http://us.ivoox.com/en/

iVoox is a platform where all types of audio topics and genres (radio, podcasts, audiobooks, lectures)can be played, downloaded and shared. iVoox can be downloaded from the iTunes App store, Google Play, and Microsoft Store.

Keyword: *listening, student tool, teacher tool*

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K-12 Education & Learning Innovations with Proven Strategies that Work | Edutopia   http://www.edutopia.org

Edutopia encourages innovation in K-12 schools by focusing on six core learning strategies --project-based learning, integrated studies, comprehensive assessment, social and emotional learning, technology integration and teacher development. At this website are the resources, research, experts and fellow members who can guide you in implementing these strategies and transforming the learning experience.

Keyword: *professional resource*

Kahoot   https://getkahoot.com

Kahoot! is a web-based student response system for creating and administering game-like quizzes. Questions, along with answer choices, are projected onto a classroom screen while students submit responses using a personal device. Kids' devices display color and symbol choices only; the actual answer must be viewed on the classroom screen. The game-like atmosphere comes from the use of bright colors, along with suspenseful music. Liveliness in the game or quiz escalates as updated ranks appear on the class scoreboard after each question -- personal points data is sent to each device.

Keyword: *teacher tool*

 #Langchat   http://languageteacherscollaborate.pbworks.com/

Every Thursday an independent group of educators get together on Twitter to discuss topics of interest to world-language teachers. Use the #langchat and join the conversation. A live stream of the chat as well as chat archives and additional resources are available on the #langchat resources page of this wiki.

Keyword: *professional resource*

Langchat Wiki   http://langchat.pbworks.com/w/page/39343677/FrontPage

This wiki offers a live stream of the Twitter #LangChat weekly discussions. The archives contain all tweets collected during the weekly #LangChat sessions and the summaries offer an overview of the #LangChat discussion in an orderly fashion.

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Keyword: *professional resource*

Language Coaching   http://www.amylenord.net

Amy Lenord uses this blog to share her ideas about coaching students towards becoming true speakers of other languages through authentic, integrated learning experiences, focusing on meaningful language and practicing for proficiency.

Keyword: *professional resource*

Language Learning & Technology   http://llt.msu.edu/

Language Learning & Technology is a refereed journal for second and foreign language scholars and educators. It is sponsored by the National Foreign Language Resource Center (NFLRC) at the University of Hawaii and the Center for Language Education and Research (CLEAR) at Michigan State University and is published exclusively on the World Wide Web in February, June and October each year. Articles published in this journal report on original research that links second language acquisition theory, previous research to language learning, teaching and testing practices that utilize technology.

Keyword: *journal*

Language Magazine – online version   http://languagemagazine.com

Language Magazine covers current developments in the fields of language, literacy education and communication. It has published works of Stephen Krashen and Eugene E. García as well as other experts in the fields of linguistics and language instruction. Daniel Ward is the publisher/editor of Language Magazine.

Keyword: *journal*

The Language Resource Newsletter http://nclrc.org/newsletter.html
The Language Resource Newsletter is published monthly by the National Capital Language Resource Center and offers teaching strategies and insights from research as well as announcements of professional development opportunities for all world language teachers.

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Keyword: *professional resource*

Language Sensei   http://leesensei.edublogs.org/

This blog shares thoughts about teaching language and integrating technology. New areas of language teaching and new techniques to use in the classroom are also explored. Language Sensei is written by Colleen Lee-Hayes, a secondary school Japanese language teacher in a suburb of Vancouver, Canada.

Keywords: *professional resource, technology*

Legends and Folk Tales   http://legends.dliflc.edu

The Department of Defense´s Defense Language Institute Foreign Language Center offers this collection of illustrated folk tales and legends from Bolivia, Brazil, Colombia, Mexico, Portugal and Venezuela. Some are available only in English, while others are narrated in English and Spanish or Portuguese.

Keyword: *reading*

Lescant Photo Database   http://coerll.utexas.edu/coerll/project/lescant-photo-database

The Lescant photo database offers students experience in identifying and analyzing cultural differences that they may encounter when interacting with people from other cultures. Photos are organized by category (language, environment, social organization, context, authority, non-verbal, time), country or city. All of the photos contain a discussion blog where users and visitors are invited to contribute their comments about the pictures and the cultural descriptions.

Keyword: *culture*

Lingt Classroom | Speak More   https://www.lingt.com

By creating a free account at this website, teachers can create almost any spoken or written exercise--spoken dialogues, dictations, pronunciation practice, oral exams, diagnostics, reading practice, image or video commentary. Students can listen to their teachers' and their own recordings as many times as they'd like. Foreign music videos, commercials, TV shows can be embedded to stimulate learning with authentic cultural media.

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Keyword: *teacher tool*

LinguaFolio http://ncssfl.org/LinguaFolio/index.php?linguafolio_index

LinguaFolio® is a portfolio assessment tool designed to help individuals in setting and achieving their goals for learning languages. Students can use LinguaFolio to collect samples of their communicative abilities as well as record intercultural experiences and reflections. There is no charge to use LinguaFolio although registration is requested.

Keyword: *student tool*

LTC, Language Teachers Collaborate Wiki http://languageteacherscollaborate.pbworks.com/w/page/32526867/FrontPage

LTC, Language Teachers Collaborate is a non-profit wiki created to facilitate collaboration among foreign language teachers everywhere. If you would like to share any idea, resource and/or advice for world language teachers around the planet please request access to this wiki. This wiki is maintained by Diego Ojeda of Evansville High School in Evansville, Wisconsin.

Keyword: *professional resource*

Lyricsgaps http://www.lyricsgaps.com

This website offers a unique way to improve listening skills. The Lyrics Gaps has YouTube videos of songs in six different languages, accompanied with cloze activities for the lyrics. Users can choose from three levels of difficulty and languages available are English, German, Spanish, French, Italian, and Portuguese.

Keyword: *listening*

Make Beliefs Comix! Online Educational Comic Generator   http://www.makebeliefscomix.com/Comix/

At this website users can create and print comics English, Spanish, French, Italian, German, Latin or Portuguese. There is a Make Beliefs Comix app that can be download for free on the iTunes App Store.

Keyword: *student tool*

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Mango Languages   https://www.mangolanguages.com

Mango Languages offers a paid online language learning platform with lessons and courses for learning more than 63 languages. The lessons are organized, useful (from a language-acquisition perspective), colorful, feature-rich and are comprised of large amounts of learning materials including text and audio. Mango also offers apps for mobile devices including iPhone, iPad, iPod Touch and Android. Like the web platform, these apps provide great features. The apps are free to download and sync with your paid Mango account to keep all your learning materials available in one place. Online access to all languages through participating public libraries in the United States and Canada, is absolutely free. Otherwise, unlimited access to all language courses is available for $20 per month.

Keyword: *app, student tool, teacher tool*

Mashpedia, the real-time encyclopedia   http://mashpedia.com

Mashpedia is a real-time, multimedia and social encyclopedia. Searches for specific topics such as concepts, subjects, personalities, events, places result in a collection of information from a variety of sources--Wikipedia, YouTube, Twitter, Flickr, Google News, books, blog posts. Teachers will find that Mashpedia is handy tool for creating reading and research tasks for students based upon authentic materials.

Keyword: *teacher tool*

National Foreign Language Resource Centers   www.nflrc.org

This website is a portal to the 15 Language Resource Centers (LRCs) at US universities. These LRCs provide support to world language educators by offering teaching materials and professional development opportunities. LRCs also conduct research in the area of language learning and develop teaching materials. LRCs are supported by grants under the Title VI of the Higher Education Act.

Keyword: *professional resource*

Nearpod   http://www.nearpod.com

This app allows teachers to use their tablets to manage content on students' tablets or smart phones. Presentation, collaboration, and real-time assessment tools are combined into one integrated solution. It is free to use and highly rated by users. Nearpod may be downloaded from the Apple App Store, Google Play or the Windows Store.

Keyword: *app*

NCLRC | National Capital Language Resource Center   http://nclrc.org

This website offers impressive resources for all educators interested in foreign languages and cultures. There is information on opportunities for professional development, materials and resources as well as forums and professional listservs to assist the classroom teacher and articles on innovations in world language teaching, learner diversity, and teaching language learning strategies. The Culture Club page shares multicultural and language resources such as exhibits of photos taken in a variety of cultures, a collection of menus and recipes, reviews of books, films and popular songs from a variety of countries and interviews of teenagers in various countries about food, music, fashion, sports and popular trends.

Keyword: *professional resource*

NCSSFL - ACTFL Can-Do Statements http://www.actfl.org/publications/guidelines-and-manuals/ncssfl-actfl-can-do-statements

Can-Do Statements help language learners identify what they need to do to function at a specific level of proficiency. The statements also help educators plan curriculum, units of instruction, and daily lessons to help learners improve their performance and reach a targeted level of proficiency. These statements can be downloaded at this website.

Keyword: *teacher tool*

Network of Business Language Educators (NOBLE) http://nble.org

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NOBLE is a professional learning community working to better prepare students for the global workplace. It offers resources for business language materials, intercultural competence, and international business education. NOBLE also compiles resources on language study for specific purposes and supports faculty teaching in these areas.

Keyword: *business, language for specific purposes*

Newseum | Today´s Front Page   http://www.newseum.org/todaysfrontpages/flash

The Newseum displays the original, unedited front page of daily newspapers anywhere in the world. This site makes it easy to see how various countries or cities are treating an event or story.

Keyword: *reading*

The Newspaper Clipping Generator   https://www.fodey.com/generators/newspaper/snippet.asp

At this free site users can generate newspaper clippings, a movie clapper board and other stylized text. Text is limited in length, but it is easy to customize the name of the paper, date, headline, story and add images.

Keyword: *reading, writing*

Newspapers @ The Paperboy.com   http://www.thepaperboy.com/index.cfm

ThePaperboy.com provides links to thousands of online newspapers from around the world. There is a RSS feed.

Keyword: *reading*

Olga's Gallery - Online Art Museum http://www.abcgallery.com

Olga´s Gallery offers a comprehensive collection of more than 10,000 works of art. This online gallery is searchable by artist, country and movement. In addition, the works of art can be searched according to world literature, classical mythology and religious themes.

Keyword: *art*

Path 2 Proficiency http://www.path2proficiency.com/

The Path 2 Proficiency site is designed to be a platform developed by teachers for teachers. This site offers a series of blogs by world language educators providing insights on a variety of topics such as planning, the learning environment, the learning experience, performance and feedback, learning tools, collaboration, and professionalism.

Keyword: *professional resource*

PBL in the TL   http://www.pblinthetl.com

This blog offers ideas for integrating Project-Based Learning in the world language classroom: example projects, lessons, driving questions, and reflection.

Keyword: *professional resource*

Piktochart: Infographic and Graphic Design for Non-Designers   http://piktochart.com
Piktochart helps users create and share infographics. There are two plans available: Forever Free with limited themes and branded Piktochart at no charge or Pro for Education with over a 100 themes, additional graphics and no Piktochart branding at $39.99 per year.

Keyword: *teacher tool*

Popplet   http://popplet.com

Popplet is an online tool that can be used to capture and organize idea. It allows users to visualize ideas by brainstorming and creating mind-maps, graphic organizers, timelines and many other forms of visual organization. Popplet also offers an iPad app available for $4.99 in the iTunes App Store.

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Keyword: *app*

QR Voice http://qrvoice.net

QR Voice is a free tool that can be used to create QR codes that will play a short audio message when scanned. Type in your message or click on the microphone icon to create your QR code. All messages, whether spoken or written, are limited to 100 characters. QR Voice is available in 40 languages including Spanish andPortuguese. Students can access these messages with a smartphone or other device with a QR code scanner. QR codes can be used to link to videos, slide shows, photos, vocabulary pronunciation practice, homework assignments, individualized help, reminders, listening scavenger hunts, blogs, newspaper articles and more. QR codes can also be created at the following websites: http://www.qrstuff.com/ and http://www.qurify.com/en/

Keyword: *teacher tool*

QuestGarden http://questgarden.com

This site is a resource for teachers who want to use WebQuests in their classes. QuestGarden offers WebQuest creation tools, step by step guidance through the process of creating a WebQuest as well as the opportunity to copy and modify an existing WebQuest . The original authorship of the modified WebQuest is maintained. QuestGarden also facilitates collaboration among teachers who wish to work together to create WebQuests. There is an extensive library of existing WebQuests available for anyone to use. This site does require a $20 two year subscription although access to the library of WebQuests is available to non-subscribers.

Keyword: *teacher tool*

Quia http://www.quia.com

Quia allows users to create educational games, quizzes, class Web pages, and surveys. There is a sharing feature which gives access to thousand of activities and quizzes created by classroom teachers. Quia does have a $49 yearly subscription price. A 30 day free trial is offered.

Keyword: *teacher tool*

QuickVoice http://www.nfinityinc.com/

QuickVoice is a full-featured iPhone/iPad/iPod voice recorder. Record ideas, voice memos, voice email, dictation, lists, meetings, classes, or entire lectures! This app is free and may be downloaded from the iTunes App Store for $2.99.

Keyword: *app*

Readlang   http://readlang.com

Readlang is an online reader which allows users to import text from any website. Once a text is imported, the reader may click on any word for a translation. Any words that needed to be translated are added to a spaced repetition flashcard system which helps the reader learn the new words. Readlang operates with a wide variety of languages including Spanish and Portuguese.

Keyword: *reading*

ReadWriteThink: Comic Creator   http://www.readwritethink.org/files/resources/interactives/comic/

At this site students can create and print an original cartoon in any language. Templates for cartoon formats, backgrounds, people, objects, speech bubbles are provided. ReadWriteThink.org is a website developed by the International Reading Association, the National Council of Teachers of English with support from the Verizon Foundation.

Keyword: *student tool*

Reading in a Foreign Language http://nflrc.hawaii.edu/rfl/

Reading in a Foreign Language is a refereed journal published online twice a year in April and October by the University of Hawaii. It is an excellent source for the latest developments in the field of foreign language reading. The journal is sponsored by the National Foreign Language Resource Center (NFLRC), the University of Hawai'i College of Languages, Linguistics and Literature, and the University of Hawai'i Department of Second Language Studies. There is no subscription fee to readers of the journal.

Keyword: *journal*

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Resources | CERCLL http://www.cercll.arizona.edu/resources#

The Center for Educational Resources in Culture, Language and Literacy at the University of Arizona has created an impressive list of web resources which can be used in teaching and learning languages as well as tools that can be used for creating materials. There is also a downloadable pdf version with a complete list of the links.

Keyword: *professional resource*

Resources and ideas for language teachers http://neiljones.org/

This website was created and is maintained by Neil Jones, an educator from London. He is interested in the use of technology and incorporating cultural understanding. The lessons he posts reflect this interest and include videos, listening handouts and PowerPoint presentations.

Keyword: *teacher tool*

Rhyming Dictionary: Spanish, French, Portuguese, etc http://www.alcor.com.au/rhyming_dictionary.asp

A rhyming dictionary is designed to help you find the rhyme for a word. The online Portuguese and Spanish Rhyming Dictionaries are free to use online. Students who are working on creative projects such as songs and poems will find these dictionaries very helpful.

Keyword: *dictionary*

Rich Internet Applications from CLEAR http://clear.msu.edu/featured/ria-alternatives/

This website has a chart listing some common classroom scenarios paired with the available Rich Internet Applications that can be used to address these scenarios. Use this chart when preparing activities for students, when thinking about how to differentiate classroom activities or for ideas on how to address learning challenges that students may be facing.

Keyword: *teacher tool*

Rich Internet Applications for Language Learning from CLEAR http://clear.msu.edu/teaching/online/ria/

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This website describes the Rich Internet Applications for Language Learning that have been developed by CLEAR. In addition to learning about these applications, users can access available RIA documentation, video tutorials, user forums as well as suggest a RIA to be developed. These RIA tools have been designed with foreign language learners in mind. They are an invaluable resource in developing classroom activities and materials, especially in a BYOT environment or under a 1:1 initiative.

Keyword: *teacher tool*

Save YouTube - Free Online YouTube Downloader   http://savemedia.com

At this website you can download YouTube videos to save on your computer. There is no charge for this service and the directions are very clear and easy to follow. The Free YouTube downloader will also download videos to mp3, mpeg, avi, wmv, mov and other formats.

Keyword: *teacher tool*

Scola   www.scola.org.

SCOLA, a non-profit educational organization, receives and re-transmits television programming from around the world in native languages. Other language learning content is also offered on Scola´s website. Universities, Colleges, K-12 schools, cable systems, government language schools and individuals use SCOLA content for current news, language study and cultural enhancement. A subscription is required to use Scola programming.

Keyword: *listening*

Seesaw   https://web.seesaw.me

Seesaw is a student-driven digital portfolio that allows students of any age to document what they are learning at school and share with their teachers, parents, and classmates. Seesaw can bd used on iOS and Android devices, Kindle Fire, Chromebooks, and computers with Chrome or Firefox.

Keyword: *app*

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Share My Lesson - Free K-12 Resources By Teachers, For Teachers   http://www.sharemylesson.com

This website was developed by teachers for teachers and offers a place where educators can share their very best teaching resources. There is a significant resource bank for Common Core State Standards, covering all aspects of the standards, from advice and guides to help with dedicated resources that support the standards. Although resources can be downloaded and shared free of charge, users are required to join Share My Lesson. Share My Lesson was developed by the American Federation of Teachers and TES Connect, the largest network of teachers in the world.

Keyword: *lesson plans*

ShowMe   http://www.showme.com

ShowMe allows users to turn their iPads into a personal interactive whiteboard to record voice-over tutorials and share them online. ShowMe is free and available at the iTunes App Store.

Keyword: *app*

 Skype in the classroom http://education.skype.com

Skype in the classroom is a free community to help teachers everywhere use Skype to help their students learn. It's a place for teachers to connect with each other, find partner classes and collaborate on projects. The resource section of Skype in the classroom is a huge, shareable library of teaching ideas with videos, links and tips.

Keyword: *teacher tool*

SLA-VanPatten | CeLTA Language Learner Training http://learninglanguages.celta.msu.edu/sla-vanpatten/

Dr. Bill VanPatten presented two back-to back 50-minute sessions titled What Everyone Should Know about Second Language Acquisition at the 2013 Michigan World Language Association Conference. These sessions provided a hands-on and up-to-date refresher course on second language acquisition and its relationship to second language teaching. Michigan State University's Center for Language Teaching Advancement has divided the two sessions into a series of 6 short videos. Each video is accompanied by a short pre/post viewing quiz and discussion questions as well as a reading list of recommended resources. Among the topics addressed are the nature of language (representation and skill), how representation develops, how skill develops, what learners bring to the task of acquisition, why the explicit teaching and learning

of language has limited effect on development, as well as other topics. Dr VanPatten is a professor of Spanish and Second Language Studies and an affiliate faculty member of the Cognitive Science Program at Michigan State University as well as the author of many books and articles about second language acquisition.

Keyword: *professional resource*

Socrative | Student Response System   http://www.socrative.com

Socrative is a student response system that allows teachers to engage their students with a series of educational exercises and games. Student can respond to multiple choice, true/false items and short answer questions. Answers can be captured in real-time and Socrative canl also aggregate and grade pre-made activities. Socrative is available at the iTunes App Store, Google Play and the Windows Store devices.

Keyword: *app*

Spanish and Portuguese Review   **https://aatsp.site-ym.com/?page=spr**

Spanish and Portuguese Review is a new graduate student journal offered by the American Association of Teachers of Spanish and Portuguese. Starting in October 2015 submissions of original, unpublished manuscripts on culture, film, linguistics, literature, pedagogy, second language acquisition, translation and other areas related to the study or teaching of Spanish and Portuguese languages and cultures will be accepted. Please check the website for author guidelines and information on how to submit.

Keywords: *professional resource, journal*

Storybird   http://storybird.com/teachers/

Storybird provides artwork from illustrators and animators to inspire writers to turn those images into stories.

Keyword: *writing*

Students Abroad   https://travel.state.gov/content/studentsabroad/en.html

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The U.S. State Department has launched a new website and mobile friendly resource that provides a range of vital information related to study abroad. By using clear and useful search options, students, study abroad professionals and parents can locate pertinent information, including webpages dedicated to searching for study abroad country destinations, country-specific visa information, scholarship opportunities, featured study abroad news articles, travel alerts and warnings, as well as links for students who are already abroad.

Keyword: *travel*

Super Teacher Tools   http://www.superteachertools.com/

SuperTeacherTools.com provides technology tools that are quick and easy to download, learn, and start using in the classroom. There are a variety of review games, classroom management software, and other miscellaneous tools. Review games include Classroom Jeopardy, Speed Match quiz maker, Who Wants to be a Millionaire and Board Game. A seating chart generator, group maker, random name generator and countdown timer are offered as classroom management tools. Everything on the website is free.

Keyword: *teacher tool*

Tagxedo - Word Cloud with Style   http://www.tagxedo.com

Tagxedo is an online computer app that turns words into word clouds. Words vary in size according to how frequently they appear in the body of the text that has been converted to a word cloud.

Keywords: *teacher tool, student tool*

TeachersPayTeachers.com - An Open Marketplace for Original Lesson Plans and Other Teaching Resources   http://www.teacherspayteachers.com/

TeachersPayTeachers.com is an online marketplace where teachers buy and sell original downloadable educational materials, hard goods and used educational resources. There are lesson plans, activities, exams and quizzes, worksheets, white board activities, PowerPoints and more.

Keyword: *teacher tool*

Teacher Training Videos created by Russell Stannard   http://www.teachertrainingvideos.com

This website offers an extensive collection of videos explaining to teachers how they can use different technological tools in their teaching.

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Keyword: *professional resource*

Technology & Language Learning   http://pilarmunday.com

This blog offers a collection of presentations that demonstrate how technology can be used to engage and motivate students.Topics include the following web tools—mobile apps to learn languages like Duolingo, blogs,Twitter, Google Docs, Google Sites, Ning—as well as integrating content into Blackboard and the use of other Web 2.0 tools. This blog is maintained by Pilar Munday, professor of Spanish at Sacred Heart University in Connecticut.

Keyword: *teacher tool*

Ten Ways to Turn Lessons into Games   http://iteslj.org/Techniques/Jones-LessonsIntoGames.html

At this site Tamara Jones describes ten generic games that can be adapted to suit almost any review lesson and any language. In addition to describing how to prepare any materials needed for the games and how to play the games, Ms. Jones also offers suggested uses for each game.

Keyword: *teacher tool*

Textivate   http://www.textivate.com

Textivate is a web application which allows users to automatically create and share a number of interactive browser-based activities based on any text of up to 500 words. Activities can be made public, shareable, private or MySite. MySite activities are designed to be accessed only via a website or domain specified by the contributor. There is no charge to use the textivate website.

Keyword: *teacher tool*

The Center for Advanced Research on Language Acquisition   http://www.carla.umn.edu/assessment/vac/index.html

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CARLA's Virtual Assessment Center (VAC) is a series of web-based learning modules that provides teachers with background information, step-by-step guidance, and many practical resources on developing proficiency-based second language assessments for the classroom.

Keyword: *professional resource*

The FLTmag http://fltmag.com/

FLTMAG is an online magazine about the use of technology in the world language classroom. Topics covered include emerging technologies, books, classroom projects, institutional initiatives, conference and symposiums and language centers worldwide. FLTMAG is published quarterly by the Anderson Language Technology Center (ALTEC) at the University of Colorado. There is no charge to access issues of the FLTMAG.

Keyword: *professional resource*

Tools for Formative Assessment http://www.levy.k12.fl.us/instruction/Instructional_Tools/60formativeassessment.pdf

This is a pdf describing 60 tools for formative assessments, techniques to check for understanding and processing activities. K. Lambert of OCPS Curriculum Services (Levy County Schools in Florida) complied this list of valuable tools.

Keyword: *teacher tool*

Venn Diagram http://www.readwritethink.org/classroom-resources/student-interactives/venn-diagram-30973.html

This interactive tool allows students to organize information logically by creating venn diagrams that contain three overlapping circles.

Keyword: *student tool*

Visuals for Foreign Language Instruction http://digital.library.pitt.edu/v/visuals/

This website offers more than 460 illustrations that can be used to have students support instructional describe objects and people or entire events and situations. The illustrations are drawn with details that are sure to amuse students and stimulate conversations. Alec Sarkas is the artist of all the illustrations.

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Keyword: *teacher tool*

Vocabulary activities   http://www.teachingenglish.org.uk/try/activities/vocabulary-activities

More than 20 activities to help students learn vocabulary are described at this website. Although this site was created for English teachers, many of these activities could be adapted for the language student. This web site is produced by the British Council with content and editorial support from the British Broadcasting Corporation.

Keyword: *teacher tool*

Vocabulary Man | Aquinas Grammar   http://aquinasgrammar.com/2011/10/hombre-de-vocabulario/

Inside each body part of the vocabulary man is a vocabulary learning or review activity. A long list of suggested activities for the Vocabulary Man can be found at https://sites.google.com/a/dunkerton.k12.ia.us/sramcd/vocab-man-options. Vocabulary Man was created by Mrs. Kim Rhodes, Spanish teacher at Deep Run High School, Glen Allen, VA.

Keyword: *teacher tool*

Vocaroo | Online voice recorder   http://vocaroo.com/

Vocaroo is a free, online audio recording app. It does require the use of a computer microphone, Messages can be shared with others via email, QR codes or embedded in a webpage. Vocaroo does not allow for the creations of login accounts. Therefore, no work can be saved or edited.

Keyword: *app*

VoiceThread   http://voicethread.com

The VoiceThread application allows users to create and share dynamic conversations using documents, snapshots, diagrams and videos. Participants in the conversation can talk, type, and draw right on the screen. This app is available for Mac and PC. Users can purchase a K-12 subscription at $79 per year for 50 students. There is a

VoiceThread Mobile App that allows iPad, iPhone, or iPod Touch users to create, comment, edit, and share VoiceThreads. This app is free and is available in the iTunes App store.

Keyword: *app*

Voki for education   http://www.voki.com

This is a new website for teachers who wish to use vokis in their instruction. A voki is a computer generated avatar that can speak. The Voki for education site offers help in creating a voki and suggestions for using vokis in the classroom. There is also a discussion forum and a lesson plan database.

Keyword: *teacher tool*

Web2 - 4 Language Teachers - iPad apps   http://web2-4languageteachers.wikispaces.com/iPad+apps

In her wiki Kristyn Paul has grouped iPad apps according to task types--white boards/presentations, voice recorders, podcasting, voice + writing/drawing, voice + video, speaking, story makers, and more. She has a brief description of what the apps can do, how much they cost, what age they are appropriate for, how useful they are and how easy they are to use.

Keyword: *app*

WeSpeke | Free online network to learn and practice languages   http://en-us.wespeke.com

WeSpeke is a global online platform designed for language and cultural exchange. By using WeSpeke, learners can build language skills conversing with native speakers by way of text chat, audio chat and video. WeSpeke brings individual users together based on complementary language interests and common life interests. (e.g. travel, books, music, food, sports, etc.). WeSpeke was founded in 2010 by Mike Elchik and Dr. Jaime Carbonell, Director the Language Technologies Institute at Carnegie Mellon University. There is no charge to use WeSpeke.

Keyword: *student tool*

Word Reference   www.wordreference.com/

What makes this online dictionary outstanding are the language forums linked to the dictionary entries. Native speakers from around the world participate in these forums and are excellent sources of information.

Keyword: *dictionary*

WordItOut - Generate word clouds http://worditout.com

WordItOut is a tool that can be used to generate word clouds. There are many custom settings that you can use to make your word clouds unique. WordItOut is free to use. No sign up is required.

Keyword: *teacher tool*

Wordle - Beautiful Word Clouds http://www.wordle.net

Wordle is a tool that can be used to create word clouds from text that you provide. You can tweak your clouds with different fonts, layouts, and color schemes and you can print your images. There is no charge to use Wordle.

Keyword: *teacher tool*

World Digital Library   https://www.wdl.org/en/

The World Digital Library (WDL) is a project of the U.S. Library of Congress, with support of the United Nations Educational, Cultural and Scientific Organization (UNESCO), and in cooperation with libraries, archives, museums, educational institutions, and international organizations from around the world. The WDL makes available on the Internet, free of charge and in multilingual format, significant primary materials from all countries and cultures.

Keyword: *culture*

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Worldlanguageresources   http://worldlanguageresources.wikispaces.com/

This is a wiki where teachers can share resources with each other. Most of the resources are links to Internet sites.

Keyword: *teacher tool*

The World in panoramic   http://viewat.org/

This website was developed with the idea of creating a virtual space where anybody can upload their photographs in panoramic format and relate them to the place where they were taken. Many of these shots were taken in Spain and other Spanish speaking countries. Unfortunately, the search function does not work well. Instead, click on the authors at the top of the page and browse through the list of more than 600 photographers.

Keyword: *culture*

World Maps – Geography online games http://www.sheppardsoftware.com/Geography.htm

This website has a wealth of map activities about countries, regions, cities, rivers and bays. There are several levels of difficulty for these activities: Tutorial, Beginner, Intermediate and Expert. Once a player masters the Expert level, he or she may continue on to the Explorer, Geographer or Cartographer levels. Games are played by clicking on correct locations, matching capital with country names or dragging countries on to a map.

Keyword: *student tool*

Zamzar   http://www.zamzar.com/

Zamzar offers free online file conversion. Songs, videos, images and documents can be converted into dozens of different file formats. One of the most valuable services is that Zamzar can convert YouTube videos into a format that will allow downloading and saving to a desktop.

Keyword: *teacher tool*

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Spanish-specific resources

9letras   https://9letras.wordpress.com

9letras is a blog by Alberto Albarca Fillet of Huesca, Spain. Alberto shares his free elementary Spanish resources along with a huge number of printable activities for young learners.

Keyword: *elementary grades*

A Green Mouse https://agreenmouse.com/

This website was created in 2012 and shares French and Spanish video resources and language practice for children. The resources include French and Spanish stories, grammar, topics and activities aimed at children at beginner and intermediate levels. There is no charge to the website and it also has its own youtube channel athttp://www.youtube.com/user/AGREENMOUSE1

Keyword: *elementary grades, classroom materials*

A Media Voz: Spanish Poetry Website   http://amediavoz.com
This website offers access to a comprehensive selection of poems from Spanish and Latin American poets as well as Spanish translations of major poets from other countries. The poems are indexed by poet name and in many cases there is an audio file available, often of the poet reading his or her poem.

Keyword: *reading*

Abanico Internacional | Sitio para comunicarnos en español y explorar las culturas de los hispanohablantes   http://abanicointernacional.com

Abanico Internacional is a blog dedicated to the exchanges of ideas and resources about the AP Spanish Language and Culture exam. The blog is organized according to the six AP themes and essential questions. Students are encouraged to interact with each other by commenting on resources. This blog is maintained by Dr. Amy E. Gregory of the University of Tennessee.

Keyword: *classroom materials*

ABC.es: Noticias de España y del mundo   http://www.abc.es/

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This site offers ABC news from Spain and around the world in Spanish.

Keyword: *current events*

Acceso http://acceso.ku.edu

The University of Kansas Collaborative Digital Spanish Project Acceso is an interactive curriculum for intermediate-level learners of Spanish. The materials on this site are provided freely to the public and are supplemented by an online workbook as well as detailed lesson plans, rubrics for the evaluation of student work, and reliable instruments for measuring student progress and learning outcomes.

Keyword: *classroom materials*

Acti / España: Revista de Auxiliares de Conversación   http://www.mecd.gob.es/reinounido/publicaciones-materiales/publicaciones.html
Acti/España is an annual publication of the Conserjería de Educación that offers a collection of engaging classroom activities appropriate for beginning, intermediate and advanced students. Each issue has 6 activities for each level of student. Activities and accompanying materials are available for download in pdf format. Recently the URL for this website has not been active. You can find pdf copies of Acti/España to download by doing a Google search.
Keyword: *classroom materials*

Actividades Infantiles y Educacion Preescolar en Primera Escuela   http://primeraescuela.com/

Primera Escuela offers engaging pre-school activities and materials in Spanish. There are worksheets, pages to color, puzzles, games, stories and more, all covering a wide range of topics from art appreciation to transportation and all directed at pre-school children ages 2 to 6 years old. Most of these resources can be downloaded without charge.

Keyword: *elementary grades*

Advanced Spanish Worksheets & Resources for Teachers and Students | Free Spanish Learning Resources
 http://spanish-resources.com/level/advanced/channel/ap_spanish_practice_exams-2514

This website offers a comprehensive collection of practice activities appropriate for AP and advanced students arranged by skill and topic. Open Exam and Schoolshape are the publishers of this website.

Keyword: *student tool, teacher tool*

America Reads Spanish 2.0   http://www.americareadsspanish.org/

The Spanish Institute for Foreign Trade (ICEX) and the Spanish Association of Publishers Guilds (FGEE) have developed the campaign America Reads Spanish, aimed to increase the use and reading of Spanish through the thousands of libraries, schools and book stores of the US. At the America Reads Spanish website you can learn about recently published books, listen to interviews with authors and hear Hispanic celebrities discuss reading in Spanish in the U.S. as well as sign up for the free America Reads Spanish newsletter.

Keyword: *reading*

Anthology of Spanish Poetry   http://users.ipfw.edu/jehle/poetry.htm

More than 25 poets from the 13th through the 19th centuries are represented in this collection of Spanish poetry. The poems are listed chronologically by author and alphabetically by the first line. After each poem there is information on the rhyme and number of syllables per line to help the reader appreciate some of the technical aspects of Spanish poetry. Also there are guidelines describing assonance and how to count the number of syllables in a line of poetry as well as with practice activities.

Keyword: *reading*

Antonio Luna - Relax & Learn http://www.antonioluna.org/

Antonio Luna, the author of this blog, is experienced IB educator. He offers extensive resources for MYP Spanish, Spanish ab Initio and Spanish B.

Keyword: *classroom materials, teacher tool*

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Aprende español callejeando por Madrid   www.palabraspormadrid.blogspot.com

This Spanish-language blog provides an excellent source of short, authentic reading material by focusing on signs in Madrid. The signs that share a common theme are grouped into sets and each set is accompanied by a discussion of the linguistic and cultural information illustrated.   Marisa Cornado, instructor at Escuela Oficial de Idiomas de Madrid-Goya, created and maintains this blog.

Keyword: *reading*

Aprender español con delearte   http://www.delearte.com/

This website offers a variety of activities covering cultural information, grammar, reading comprehension, vocabulary and listening. Short videos as well readings giving additional information supplement the activities.

Keyword: *student tool*

Aprendemos juntos   http://aprendemosjuntos.weebly.com/index.html
This website has a variety of resources for students and teachers: listening and reading exercises, cultural readings, links to vocabulary activities, grammar lessons, videos, games, links to other resources and more.

Keyword: *classroom materials*

ARASAAC Graphic Resources http://arasaac.org/catalogos.php

This website offers a number of Creative Commons clipart items made available by courtesy of the Department of Education, Culture and Sports of the Aragonese Government.

Keyword: *classroom materials*

Archive of Hispanic Literature on Tape   http://www.loc.gov/collections/archive-of-hispanic-literature-on-tape/about-this-collection/

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The Library of Congress has launched an online selection of recordings from its "Archive of Hispanic Literature on Tape," a series of over 700 audio recordings from renowned poets and prose writers in their native languages. Thirty-two different countries are represented in the 50 new digitized recordings that were previously only available on site at the library.

Keyword: *listening*

Audiria   www.audiria.com

Audiria offers free daily podcasts which are organized into the following channels: beginners, songs, grammar, culture, pictures, books, press, short scenes, daily scenes, TV, radio, movies, history, art, and Don Quijote. The podcasts are also grouped by levels of difficulty and each podcast has a script which may be downloaded as well as exercises and activities. Audiria has a RSS feed.

Keyword: *listening*

Aula de El Mundo   http://www.elmundo.es/aula/laminas.html

This web page is part of Spain´s El Mundo newspaper website Here you can find several láminas covering a wide range of topics. A lámina is a graphic with text used to illustrate or offer additional information about a news story. These láminas can be downloaded and used for authentic thematic readings.

Keyword: *reading*

Aula Intercultural   http://aulaintercultural.org

Aula Intercultural is a website for Spanish language learners that promotes interculturality and appreciation of and respect for multiculturalism. Here educators can learn about good practices, access materials, and stay up-to-date with the latest news about multiculturalism in Spain.

Keyword: *classroom materials, teacher tool*

Authentic Spanish Language and Pedagogyhttp:/authenticspanishlanguageandpedagogy.blogspot.com/

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Authentic Spanish Language and Pedagogy offers a collection of videos of native Spanish speakers. The videos are grouped by level and topic and are appropriate for novice to advanced level students. This blog has been created by Karen Schairer and Benning Tieke, professors at Northern Arizona University.

Keyword: *listening*

Ayudas gráficas   http://www.eduplace.com./graphicorganizer/spanish/

Here you will find a collection of 37 free graphic organizers with student directions and graphic organizer text in Spanish. There is a good variety of organizers including Venn diagrams, time lines, KWL charts. Permission is given to download, print and copy these pages for classroom use.

Keyword: *teacher tool*

Bablingua   http://www.bablingua.com/

Laura García and Álvaro Mediavilla, teachers from Spain, founded Bablingua to create videos that showcase Spain and that are interesting and understandable for a student learning Spanish. Each video comes with activities to help with lesson planning, a forum for exchanging ideas with other teachers and vocabulary cards to use to reinforce the words learned. Videos may be purchased by opening a school account for $325 per year which offers unlimited access to all current materials. In addition, individuals may purchase these resources with prices ranging from as little as $1 for an Icebreaker video (1 to 8 minutes in length on a variety of topics designed to accommodate different learning levels) to as much as $35 for the DVD-Teacher's Book package.

Keyword: *classroom materials*

BBC Mundo | Estudio Abierto   http://news.bbc.co.uk/hi/spanish/forums/estudio_abierto/default.stm
BBC Estudio Abierto offers a collection of interactive interviews with noted personalities. Listeners are invited to participate in the interviews via online chat. There are extensive archives of past interviews from Estudio Abierto and Estudio 834, the name of this program before it became interactive. These interviews are appropriate listening practice for intermediate high to advanced students.

Keyword: *listening*

BBC – Languages – El Mensual   http://www.bbc.co.uk/languages/spanish/news/

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El Mensual is a free intermediate audio magazine which incorporates reports from BBC Mundo plus other materials. All reports can be browsed by topic or language focus (vocabulary, functions, parts of speech). Many of the articles are accompanied by vocabulary, quizzes and/or audio clips.

Keyword: *listening*

BBC – Languages – Spanish   http://www.bbc.co.uk/languages/spanish/

At this site there are links to Spanish Quick Fix (essential phrases in Spanish), Talk Spanish (an introduction to the language in ten short parts with slide shows and video clips and useful phrases with sound and quizzes), the opportunity to subscribe to the monthly BBC Languages newsletter which features current highlights from the Languages site and more.

Keyword: *student tool*

BBC Mundo   http://www.bbc.co.uk/mundo/

This is the Spanish language site for the BBC World News service with focus upon Spain and Latin America. RSS feed is available.

Keyword: *current events*

BBC Primary Languages http://www.bbc.co.uk/schools/primarylanguages/spanish

This website has short lessons with audio as well as games where children ages 5-11 can learn some basic language in Spanish.

Keyword: *elementary grades*

Best Spanish Websites http://www.uni.edu/becker/Spanish3.html

Jim Becker, Professor Emeritus at the University of Northern Iowa, has created an extensive collection of annotated Spanish web resources.

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Keyword: *teacher tool*

Biblioteca Babab   www.babab.com/biblioteca

This website features articles, music, poetry, and literature. TheBiblioteca Babab on the site has downloadable texts in PDF format of Spanish and Latin American authors.

Keyword: *culture*

Biblioteca virtual de teatro infantil juvenil   http://www.assitej.net/biblioteca-virtual/presentacion/

This website offers plays as well as essays and articles about the theater and education. The works available here are suitable for young students and can be downloaded. There is no charge to use this website.

Keyword: *elementary grades*

Bilbao Turismo – Ayuntamiento de Bilbao   http://www.bilbao.net/bilbaoturismo/
Planning a trip to Bilbao? Find everything you need at this website to plan a perfect trip.

Keyword: *travel*

Blog de Noticias   https://es-us.noticias.yahoo.com/blogs/blog-de-noticias/
This site offers a variety of interesting blogs in Spanish: Blog de noticias, Ciencia curiosa, El Viralero, Guía para estudiantes, Lengua viva, La Historia pendiente and Pulso USA. Of particular interest is the Lengua viva blog with detailed word of the day entries by members of the Academia Norteamericana de la Lengua Española.

Keyword: *classroom materials*

Blog | Spanish en casa   http://spanishencasa.com/es/blog-es/

Spanish en casa offers short, engaging readings. There are also grammatical explanations with practice exercises and some short videos. This blog has been created and is maintained by Diana, a Spanish as a second language teacher and textbook author from Barcelona.

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Keyword: *culture*

BrainPOP Español http://esp.brainpop.com/

BrainPOP offers a collection of short animated films in Spanish about natural sciences, math, social studies, English, Spanish, tecnology, health art and music. These films can be used with individuals or groups to introduce new themes, explain difficult concepts or review material previously presented. Each film includes activities such as worksheets, lesson plans, experiments, mental maps. BrainPOP is a paid subscription service, but you can register for a 5 day free trial to explore it. Subscription rates range from $150 per year for a single user to $825 per year for school-wide use. There is also a BrainPOP Español app available at the iTunes App Store and Google Play.

Keyword: *cross-curricular*

Caminos de Seferad http://www.redjuderias.org/google/index.php?l=es

At Caminos de Seferad, visitors will find information about the history, culture and heritage of the Jews in Spain displayed in maps and timelines. The Network of Spanish Jewish Quarters, a non profit public association with the goal of protecting the Sephardic heritage in Spain, has collaborated with Google to produce this interactive multimedia experience. Visitors can opt to explore this site in Spanish or in English.

Keyword: *culture*

CAPL: Culturally Authentic Pictorial Lexicon   http://capl.washjeff.edu/index.php

CAPL is a free, online, non-commercial visual glossary of authentic photos for language and cultural instruction. There are more than 3000 photos from Spain and Latin America. These pictures may be viewed, downloaded, linked, manipulated, copied, displayed, and redistributed free of charge for educational, non-commercial purposes as specified by the Creative Commons license . CAPL @ washjeff.edu should be cited as the source.

Keyword: *teacher tool*

Caramba Kids   http://carambakids.com

Sing and learn in English and Spanish! Caramba Kids is a new and innovative education program based on the music of José Luis Orozco, renowned bilingual educator. Award-winning experts in animation, music, technology and early childhood development who are committed to the development of exciting educational content for

children 8 and under are the developers of Caramba Kids. This website offers in English and Spanish activities (Buenos días, Diez deditos, El abecdario, Mónica, Baile de los colores, ¡Sí se puede!) with printed lyrics, information for parents and information for teachers that can be downloaded. In addition, there are links to Orozco´s materials for sale on Amazon, iTunes, CD Baby. The songs for sale range in price from .99 for individual songs downloadable from iTunes up to $11.99 for albums from Amazon or CD Baby.

Keyword: *elementary grades*

Casa de Su Majestad el Rey de España   http://www.casareal.es/

This is the official site of the Spanish royal family offering detailed information about the members of the royal family and their activities.

Keyword: *culture*

Cave of Altamira and Paleolithic Cave Art of Northern Spain   http://whc.unesco.org/en/list/310/

This site offers a detailed history and description of the Cuevas de Altamira.

Keyword: *culture*

Centro Virtual Cervantes   http://cvc.cervantes.es/ensenanza/default.htm

Centro Virtual Cervantes is a website created and maintained by the Instituto Cervantes in Spain. This site has materials and activities for teachers and students of Spanish. Click on Pasatiempos de Rayuela(cvc.cervantes.es/aula/pasatiempos/default.htm) to find more than a thousand interactive games and activities organized by level of difficulty. Centro Virtual Cervantes has a RSS feed.

Keyword: *classroom materials*

Children´s Books Forever   http://www.childrensbooksforever.com/

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At this website there are free children's books in various languages. The books can be used on an interactive whiteboard, power point, overhead projector, on iPads and other devices or on classroom computers as well as downloaded in pdf format. and are wonderful for expanding your classroom library. New books are being added regularly so be sure to check the website often.

Keyword: *reading*

Children´s Tales https://itunes.apple.com/us/app/childrens-tales-illustrated/id375755924?mt=8

Children's Tales is a universal iPad/iPod app which contains a selection of illustrated books and comics for children in Spanish and in 5 other languages. Some books are free; others may be purchased within the app. The books and comics are appropriate for children ages 3 to 9 years.

Keyword: *app*

Chillola: Website with Language Resources for Young Children   www.chillola.com

Chillola gives children all over the world the opportunity to explore foreign languages and learn about different countries, cultures, and people. Playful illustrations, real life pictures, native speakers and sounds captures children's interests and creates a fun, learning environment. Children enjoy learning through games and activities, as they play along. There is no charge to use Chillola and materials are available in English, Italian, German, French and Spanish.

Keyword: *elementary grades*

Cine con clase   https://cineconclase.as.virginia.edu/principal.html

 Short clips taken from Spanish films can be downloaded from this site for use in the classroom. A script, bilingual vocabulary, written activities and additional cultural information are available for each clip This website is supported by the National Endowment for the Humanities, Digital Media Lab at the University of Virginia and the Center for the Liberal Arts at the University of Virginia.

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Keyword: *film*

Cinergía: Critical Resource for Spanish and Latin American Film http://www.personal.psu.edu/users/s/a/sam50/cinergia/cinergia.htm

Cinergía is a website dedicated to the study of Spanish, Latin American and Latino cinema, film, movies and media. Each movie file available is composed of three areas: background links and pre-screening questions, comprehension questions and critical approach, still analysis and media literacy questions. Cinergía was created and is maintained by Sophia A. McClennen, associate professor Pennsylvania State University, with the help of scholars and students of Hispanic cinema.

Keyword: *film*

Clases de conversación de español http://propuestasparahablar.blogspot.com.es/

Clases de conversación de español offers articles about developing and using oral activities in the classroom as well as activities using videos and role play. This site was created and is maintained by Loli Barbazán, an educator from the Universidad de Barcelona.

Keyword: *teacher tool*

ClicClicClic www.cuentosinteractivos.org

ClicClicClic offers interactive stories for young children The stories are arranged in two groups, one for children ages 3-6 and the other for children ages 6-8. This site is offered by el Plan Avanza del Ministerio de Industria, Turismo y Comericio del Gobierno de España.

Keyword: *elementary grades*

CNN en Español   http://www.cnn.com/espanol/

At this site you can watch the news in Spanish.

Keyword: *current events*

COERLL's Heritage Spanish Community website   https://heritagespanish.coerll.utexas.edu

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Despite their growing popularity, Heritage Spanish programs remain underserved by commercial textbook publishers. What that means for teachers of heritage learners is that we are left either to adapt the few published materials that do exist to fit our programs or else to create our own. This community is intended to become a place where you can find and share resources easily. Share your resources (syllabi, activities, lessons, etc.), or information about events with this new community.

Keyword: *heritage learners, professional resource, teacher tool*

Coloquialmente: Online Spanish Slang Dictionary http://coloquialmente.com

At this site visitors will find a glossary of colloquial Spanish as spoken in modern Spain. A short explanation and examples needed to understand its usage and full meaning as well as a description of the social or cultural context is provided for each word or phrase. This site may include material that is inappropriate for some students as some of the entries contain explicit sexual language. This site was created and is maintained by Gustavo Sánchez Muñoz.

Keyword: *teacher tool*

T**he Comprehensible Classroom**   http://martinabex.com

Martina Bex has posted numerous activities, story scripts, assessments, lesson plans and more for the TPRS/CI classroom.

Keyword: *professional resource*

Conjugador TIP   http://tip.dis.ulpgc.es/Conjugador/?lang=es

Conjugador TIP is a free online verb conjugator that aligns with the Nueva gramática de la lengua española, Diccionario de la lengua española de la Real Academia Española , Diccionario panhispánico de dudas de la Real Academia Española and others. Detailed information is given including models of conjugation, verbs with double conjugation, irregular verbs, defective verbs, irregular participles, spelling changes and more. This conjugator has been created by Rodríguez-Rodríguez, G; Carreras-Riudavets, F; Hernández-Figueroa, Z; (2009). Conjugador de verbos del español TIP is available at http://tip.dis.ulpgc.es

Keyword: *student tool*

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Conjugation Nation Spanish   https://itunes.apple.com/app/conjugation-nation-spanish/id320530591?mt=8

Conjugation Nation Spanish is an iPad/iPod/iPhone app. Students review by conjugating verbs with an interactive quiz. The verb, tense, and pronoun are provided and the student must give the correctly conjugated verb. Quizzes are available in sets of 10, 25, and 50 questions. Teachers can customize quizzes by selecting from a list of 501 verbs, 13 tenses, and 6 pronouns. This app costs $2.99 and is available in the iTunes App Store.

Keyword: *app*

Consejerías Exteriores : Publicaciones   http://www.educacion.gob.es/eeuu/publicaciones-materiales/publicaciones.html

Materiales, a publication of the Consejería de Educación en Estados Unidos y Canadá, is dedicated to the theme of multicultural education. Each issue has a variety of activities for novice through advanced learners. PDFs of issues dating back to 2008 can be accessed at this website.

Keyword: *classroom materials*

Cope.es – 24 horas de Radio e Información on-line   http://www.cope.es/

Cope.es is the multimedia web portal of COPE radio—a private commercial radio station in Spain. Listen to international and national news, sports, opinion, blogs and more.

Keyword: listening

The Creative Language Class http://www.creativelanguageclass.com

This blog has a wealth of resources for Spanish teachers: tech ideas, hands-on activities, class routines, class decor, reading, writing, listening and speaking activities, videos, games. This blog is maintained by two Spanish teachers--Megan Johnston and Kara Parker. You can subscribe to this blog and receive notifications of new posts by e-mail.

Keyword: *teacher tool*

CUENTOAVENTURAS Cuentos, fabulas, chistes y mucho mas   http://www.cuentoaventuras.com

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Cuentoaventuras is a story telling podcast in Spanish. Gastón Morineau, the host, tells stories aboutcharacters like El lobo feróz and La bruja buena. Inspired by the radio novelas of the past, Gastón started thisfamily-friendly podcast in 2011.

Keyword: *listening*

CVC: Catálogo de voces hispánicas http://cvc.cervantes.es/lengua/voces_hispanicas/default.htm

At this website there are video files of speech samples from 17 Spanish-speaking countries. Each speechsample has a written transcript of the text, an explanation of the unique linguistic features and a map of the areaas well as an explanation of characteristics of the area.

Keyword: *listening*

CVC. Lecturas paso a paso http://cvc.cervantes.es/aula/lecturas/

At this site you will find reading selections that are appropriate for middle school and high school students who are studying Spanish. The readings have been organized into three levels of difficulty: beginning, intermediate and advanced. Once a text has been selected, the reader is presented with a series of links. Ficha didácticapoints to information about the reading selection, level and degree of difficulty, a list of the words glossed in theselection and a brief description of the pre and post reading activities. Antes de leer links to pre-readingactivities while Después de leer contains post-reading activities. Clicking on the title of the book chosen opensthe reading with illustrations and glossed words. Sobre el libro offers a summary of the plot. Finally, clicking onthe book itself will take the reader to a bookstore website where the book may be purchased.

Keyword: *reading*

CVC. Refranero Multilingüe http://cvc.cervantes.es/lengua/refranero/Busqueda.aspx

This website has an extensive collection of sayings and proverbs in Spanish. The search engine will searchaccording to the main idea of the proverb or the type of proverb and can include possible variations such assynonyms and antonyms.

Keyword: *classroom materials*

De cine http://cineele.com/

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De cine is a blog dedicated to using audiovisual resources to teach Spanish. It offers a collection of shortvideos with activities. De cine was created and is maintained by Laura Vázquez Tavares, an Spanish educator from Barcelona.

Keyword: *teacher tool*

Destino: España http://www.rtve.es/television/destino-espana/

Destino: España is a series on RTVE, the Spanish television network. Each episode of the series features aregion and people who have emigrated from various parts of the world to reside in that region. The episodes areavailable online along with a short description of the people featured in each episode. Also at the program´swebsite are links to the recipes featured in each episode, a Destino: España blog and an archive of previousepisodes.

Keyword: *classroom materials*

Diccionario visual http://www.ikonet.com/es/

This free online visual dictionary offers 800 themes, 6,000 realistic illustrations and 20, 000 defined vocabularyitems with pronunciation. This dictionary is available in English, Spanish and French. There is also a Diccionariovisual iPod/iPad app offered in the iTunes App store for $4.99.

Keyword: *dictionary*

Diego Rivera Web Museum http://www.diegorivera.com/

At the Diego Rivera Web Museum you will find a biography of Diego Rivera, a gallery of his paintings and murals which can be displayed as a slide show, a collection of 11 short YouTube videos about the artist andhis works, a poster store and a bookstore as well as an extensive list of links to additional information aboutDiego Rivera and his art.

Keyword: *art*

Don Quixote Dictionary   **http://cervantes.tamu.edu/V2/textos/diccionario/index.htm**

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Tom Lathrop, founding member of the Cervantes Society of America, has complied this dictionary which assistsEnglish readers in understanding classical Spanish terms that appear in *Don Quijote de la Mancha*.

Keyword: *dictionary*

Educatina   http://www.educatina.com/

Educatina offers hundreds of video podcasts in several school subjects: math, philosophy, science, history, art, language, health The videos are completely free to use The videos which directed toward middle and highschool students are well done and completely free to use.

Keyword: *cross-curricular*

Educatolerancia   **www.educatolerancia.com**

This website from Spain offers resources in support of education, tolerance and human rights to be used in the fight against all forms of intolerance. This site is written by and for Spaniards and therefore is a rich resource for Social Justice issues.

Keyword: *teacher tool*

El Día de los Niños / El Día de los Libros   https://www.tsl.state.tx.us/ld/projects/ninos/contents.html

This website offers a collection of Spanish language children´s rhymes with English translations, explanations ofthe context of each song and some audio recordings.

Keyword: *music*

El Diccionario Visual   http://www.infovisual.info/index_es.html

The Visual Dictionary presents Spanish vocabulary with detailed drawings as well as written definitions. Userscan search by word or by theme. There are 5 themes: plant and animal biology, the human body, music,transportation, clothing.

Keyword: *dictionary*

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El escarabajo verde   http://www.rtve.es/alacarta/videos/el-escarabajo-verde/

This RTVE program offers information about ecology and the environment.

Keyword: *cross-curricular, current events, listening*

El Gran Escape de la Planta http://urbanext.illinois.edu/gpe_sp/case4/index.html

The Great Plant Escape is an elementary program for 4th and 5th grade students. Each lesson in the program isdesigned to introduce students to plant science and increase their understanding of how foods grow. Activitiesenhance students' math, science, language arts, social studies, music and art. Choose any or all of thesuggested activities for your class. Many activities are for students to work independently and some are for group work. The program is available in Spanish at http://urbanext.illinois.edu/gpe_sp/case4/index.html.d

Keyword: *elementary grades*

El huevo de chocolate   http://www.elhuevodechocolate.com

El huevo de chocolate, a website for very young children, has three purposes: to entertain and educate children,to disseminate folklore which promotes popular culture, customs and traditions (stories, ballads, fables, songs,tongue twisters, riddles, guessing games, etc.) and to contribute to the diffusion of Spanish on the Internet.

Keyword: *elementary grades*

El mundo con eñe   http://issuu.com/delearteemcampos

El mundo con eñe is a free monthly magazine available online. Its target audience is anyone who speaks,studies, teaches or simply enjoys Spanish. Each month the magazine will explore in detail a Spanish speaking country covering topics such as history, literature, music, movies, interviews, things to do, recipes and more.A reading level--beginner to advanced--is indicated for each article in the magazine. Throughout the articleswords are highlighted and defined in the glossary section near the end of the magazine. There are alsocomprehension exercises as well as podcasts and a YouTube channel linked to articles in the magazine.Beginning with the second magazine, there will be an audio archive of all issues of *El mundo con eñe.*

Keyword: *reading*

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El Mundo de Birch http://elmundodebirch.wikispaces.com/Home

This wiki which is maintained by a Maryland Spanish teacher has many ideas and resources for Spanish teachers and students.

Keyword: *teacher tool*

elmundodebirch | World languages and tech! A walk into the world of web 2.0   http://elmundodebirch.wordpress.com/

A Maryland Spanish teacher created and maintains this blog with has a wealth of ideas and resources for Spanish teachers.

Keyword: *teacher tool*

El Mundo de Birch - NECTFL Workshop 2012 Music Database
http://elmundodebirch.wikispaces.com/NECTFL+Workshop+2012

To access a database of songs in Spanish organized by artist, title, grammar, vocabulary, culture topic and YouTube link click on Spanish Music Database 2 (version 1).xls updated 4/29/2012 . This amazing resource as been created by a Maryland Spanish teacher.

Keyword: *music*

El Space Place   http://spaceplace.nasa.gov/sp/kids/

El Space Place, created by NASA has games, animations, projects, and fun facts about Earth, space and technology in Spanish. This is a rich site. For example, in the teacher´s corner you will find the NASA Space Place newsletter (news and notes for formal and informal educators), printable images of Earth and space, space-related classroom activity articles, math related classroom activity articles and Space Place web links, poster and lithograph downloads and Space Place musings podcasts. Although NASA states that its target audience for this site is elementary school age kids, many of the readings and podcasts would be appropriate in content and difficulty for intermediate to advanced students of Spanish.

Keyword: *cross-curricular*

Ejercicios de Español http://www.ejerciciosdeespanol.com/

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Ejercicios de Español is a virtual bookstore offering materials to be used in teaching Spanish as a
second language. Instructional units, which cover theory and practice, are available for young learners 6 to 12 years old as well as adult learners. The units are offered in three varieties of Spanish: Peninsular, LatinAmerican and Rioplatense (Argentina and Uruguay). These materials have been prepared by specialists in teaching Spanish as a second language. Units and complementary material may be purchased using Paypal--$40 for one 2-hour session, $80 for two 2-hour sessions and $120 for four 2-hour sessions.

Keyword: *classroom materials*

Ejercicios de español http://www.ver-taal.com/index.htm

At this site there is a good collection of exercises to practice vocabulary, listening comprehension and grammatical concepts. TV clips, fragments of cultural videos, movie trailers, songs, commercials are used tomaintain student interest. This site has a RSS feed.

Keyword: *classroom materials*

Ejercicios de gramática http://cajondesastre.juegos.free.fr/ejercicios_gramatica.htm

This site offers interactive exercises which practice various points of grammar.

Keyword: *student tool*

Ejercicios para aprender español http://aprenderespanol.org/index.html

There is a wealth of online exercises at this website. The exercises cover of thematic vocabulary, grammar points, graded readings, songs and videos.

Keyword: *classroom materials*

En Español_FIDESCU http://www.fidescu.org/boletin/binicio.htm

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FIDESCU, an educational and cultural foundation in Spain, produces this monthly publication for students who are learning Spanish as a second language. The purpose of this publication is to share information about the culture of Spain through articles and reviews of what is going on currently in Spain. There are also educational materials dealing with Spanish literature and language. These materials and the activities which accompanythem are designed for intermediate and advanced students.

Keyword: *reading*

Encuentros http://www.encuentro.gov.ar/

Encuentros is Argentina´s educational TV programming. Canal Encuentros offers many video clips and articlesabout culture, the arts and current issues in the news while Canal Pakapaka, a channel especially designed for children, has several interactive games and videos. Both channels are accessible online at Encuentros´website.

Keyword: *listening*

EPA en español http://epa.gov/espanol/

This is the Spanish language version of the Environment Protection Agency´s website. In addition to information about issues concerning the environment, there are extensive resources for teachers and studentsincluding lesson plans, teacher guides, publications, games for students and more.

Keyword: *cross-curricular*

esMadrid.com – Turismo, ocio y cultura en Madrid http://www.esmadrid.com/es/portal.do

EsMADRID is a web portal providing comprehensive information about tourist, cultural, leisure and businessofferings in the city. At esMADRID visitors can also download the free monthly esMADRID Magazine.

Keyword: *travel*

Español Podcast http://www.spanishpodcast.org/

Mercedes Leon from Barcelona maintains this blog and podcast which are rich resources for intermediate and advanced students. The blog focuses on development of vocabulary that is current and colloquial. Each podcast tells a story which has a topical theme and features some point of grammatical usage. The story isfirst read at a

slower pace, then specific phrases used in the story are discussed and the story is read again at anormal pace. A complete transcript for each episode is available without charge as a pdf download andadditional activities and exercises for each episode are available for $4.95 per episode. Listen to these podcastsonline at the blog or subscribe via iTunes or RSS feed.

Keyword: *listening*

Extr@ en español http://www.celebratelanguages.com/esextra.html

Extr@ en español is a language education television series that was in production from 2002 to 2004. The story is about four attractive 19-22 year olds are thrown together to play out their romances, life crises and contrasting interests in a familiar sitcom setting. The scripts have been carefully written so that the language is simple and accessible at all levels. There are 13 episodes of Extr@ en español.

Keyword: *student tool*

Fluentu   http://www.fluentu.com

Fluentu uses short YouTube videos with authentic content to provide an immersion based online language learning platform. The video clips are classified by proficiency level of the learner and by genre. There are bilingual subtitles for all clips and a hover-over dictionary as well as a learning center where students can study all the vocabulary from each video with a built-in flashcard system.

Keyword: *student tool*

FORMESPA: CANCIONES PARA LA CLASE DE ELE http://formespa.rediris.es/canciones/

At this site you will find a collection of popular songs in Spanish with accompanying activities and music videos.

Keyword: *music*

Free eBooks for your iPad, smartphone or eBook reader http://manybooks.net/language.php?code=es

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Matthew McClintock maintains this site which offers 27,035 free ebooks in 35 languages. Many of theseebooks are from 2003 Project Gutenberg. There are 226 titles available in Spanish. This site has a RSS feed.

Keyword: *reading*

Free Spanish Audio http://www.fluencyprof.com/free-spanish-audio.html

Fluency Prof includes legends and dialogues with audio recorded at normal and slow rates of speech. Eachaudio is accompanied by cloze activities. This website was created by Ricardo and Kelly Várguez, two teachers from Nebraska.

Keyword: *listening*

Free Stuff | Bryce Hedstrom.com http://www.brycehedstrom.com/free-stuff

In addition to books and posters for sale at this website, there are free materials for Spanish teachers, especially those using the TPRS method. Bryce Hedstrom is a Spanish teacher and teacher trainer in northern Colorado. He has taught Spanish for 22 years at the elementary, middle school and high school levels and received the *Best of Colorado* award from the Colorado Congress of Foreign Language Teachers in 2008.

Keyword: *classroom materials*

Goodrae http://goodrae.es/

Goodrae is a hypertext and reverse dictionary based upon the Diccionario de la Real Academía Española de la Lengua (RAE). Because it is a hypertext dictionary every word is linked to related words and to all definitions in which the word appears. It is also a reverse dictionary which means that by describing a concept, a list of words and phrases related to that concept will be generated. Plug-ins can be downloaded directly at the Goodrae site to add Goodrae to the list of search engines available in the search bar of a browser. Supported browsers for this plug-in include Chrome, Internet Explorer and Firefox. Goodrae was created by Sergio Abad, an elementary teacher in Ciudad Real, Spain.

Keyword: *dictionary*

Grasslands Live   https://grasslandslive.org/espanol/principal

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Grasslands continue to provide rich habitats for birds, fish mammals, insects and plants as well as key ecosystem services, such as capture of carbon and water. Learn about this ecosystem and how scientists, citizens, local ranchers and farmers are working together to manage and conserve this important habitat. There is a link to a report in Spanish about la Reserva de la Biosfera de Janos en el Estado de Chihuahua (México).

Keyword: *cross curricular*

Hablar por hablar | Cadena Ser http://www.cadenaser.com/hablar-por-hablar/

Hablar por hablar is a nightly radio talk show created by journalist Gemma Nierga for Radio Barcelona. It isbroadcast by Cadena SER in Spain and Radio Caracol in Colombia. Listeners call in to talk about their problems or express their opinions. In return they receive advice or commentaries about their opinions. Podcasts of the programs are available without charge in iTunes.

Keyword: *listening*

Happy Hour Spanish - Learn Spanish While Traveling Spain http://www.happyhourspanish.com/

Happy Hour Spanish offers a series of 8 video tours around Spain. The videos are supported by subtitles,translations, exercises, tests, flashcards, photo. podcasts and more. The exercises which are offered at twolevels of difficulty--beginner and intermediate--can be downloaded and printed. The Spanish in the videos isspoken by native speakers at a natural speed. Happy Hour Spanish was founded in 2011 by Hayley, a nativefrom California and Maider, a native of Bilbao, Spain. The program gives an immersion-style experience ofSpanish culture.

Keyword: *travel*

Health Care Spanish.com http://healthcarespanish.com/about.html

The mission of this website is to compile and translate useful Spanish phrases for healthcare workers. Usersare directed to select a topic to find a very comprehensive list of phrases in Spanish and English. There is abutton to click to hear the phrase spoken in Spanish. Topics include Patient Orientation, Patient Comfort,Communication Procedures, Making Connections, Patient Discharge and Maternity & Newborn. There is nocost and no need to sign up to use this site.

Keyword: *health*

Help with Spanish Verbs and Grammar http://www.uni.edu/becker/verbs.html

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Jim Becker, Professor Emeritus at the University of Northern Iowa, has created an extensive collection of annotated grammar resources.

Keyword: *student tool*

HispaNoticias http://www.santillanausa.com/fansdelespanol/news/

Español Santillana's HispaNoticias is a free resource to help middle and high school Spanish students apply the cultural concepts introduced in Spanish class for a real-world purpose. Choose the appropriate level of Spanish and then countries or regions of interest to access a wealth of articles in English and Spanish.   Many of the articles include audio and video support as well as questions to support comprehension.

Keywords: *classroom materials, current events, reading*

Infografías en castellano http://infografiasencastellano.com/

This site offers interesting infografics in Spanish on a wide variety of topics. Infographics or informationgraphics are visual representations of information which help to make complex information easier tounderstand.

Keyword: *reading*

Inside Mexico Publishing http://www.inside-mexico.com/index.htm

Inside Mexico Publishing offers a wealth of free articles on their website about Mexico and the Mexican culturein English and in Spanish. They also sell DVDs, CDs, books and magazines about Mexico.

Keyword: *culture*

Introduction to Oral Proficiency Levels http://oralproficiency.coerll.utexas.edu

Introduction to Oral Proficiency Levels is a free open educational resource that offers a foundationalunderstanding of how to evaluate Spanish speakers. This resource includes: video- based practice modules designed to strengthen an understanding of the ACTFL Speaking Proficiency Guidelines, editable versions ofthe practice modules on Google Drive and instructions on conducting interviews to assess Spanish learners'proficiency levels.

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Keyword: *professional resource*

IPad apps for Parents and Teachers of Young Children   http://itunes.apple.com/us/app/ana-lombas-spanish-for-kids/id385509506?mt=8

Ana Lomba has created a collection of classic children´s stories for the iPad. The stories—Jack and the Beanstalk, Thumbelina, The Ugly Ducking, The Three Little Pigs, Cinderela, The Red Hen--are available in combinations of Spanish, French, Mandarin Chinese and English. The Red Hen is offered as a free download. All the other stories may be purchased for $3.99 each through Apple´s iTunes App store.

Keyword: *app*

Jorge Ramos http://www.jorgeramos.com

At this site are a collection of articles written by Jorge Ramos, respected journalist, author and anchorman forNoticiero Univision since 1986. The articles cover newsworthy topics and would be appropriate reading materialfor intermediate high to advanced students.

Keyword: *reading*

Kids Do Ecology http://kids.nceas.ucsb.edu/sp/index.html

The Kids Do Ecology program was created in 1997 by the National Center for Ecological Analysis and Synthesisas part of its mission to increase the public understanding of science. The original focus of the Kids Do Ecologyprogram was the development of this web site, in Spanish and in English, to teach elementary school studentsabout ecology, experiments, and use of data. The website includes the following: Learn About Ecology which introduces the study of ecology, describes careers in ecology, provides interviews with ecologists, gives anoverview of the Kids do Ecology Program and website, provides links to additional resources, and answers tofrequently asked questions; Endangered Species provides information and resources on endangered and threatened species; the Data and Science Pages provide fun descriptions and activities for young scientists to learn about the scientific method, especially collecting and displaying data; World Biomes provides details onregions of the world with similar climate and vegetation. Crossword puzzles and other word games are part ofthe fun of learning; Classroom Projects describes KDE'S Scientist in the Classroom Program in Santa Barbara.It includes class web pages, summaries of experiments, and photos of posters and presentations; the Marine Mammal Pages provide overviews on a variety of local marine mammals, and provides data on marine mammalsightings gathered by local grade school students; Ecolinks has more web resources for students; For Teachers discusses how to participate in KDE and provides links to additional resources for teachers.

Keyword: *cross-curricular*

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LA ALCAZABA Revista Socio Cultural http://www.laalcazaba.org

Here the online version of La Alcazaba Revista can be accessed. This magazine is published and distributed inMadrid, Castilla la Mancha, Castilla León, Extremadura and Valencia. The articles are in Spanish and deal with avariety of literary and cultural topics.

Keyword: *reading*

La Aventura Literaria
      http://ntic.educacion.es/w3//eos/MaterialesEducativos/mem/aventlitera/index.html

Visitors to La aventura literaria will learn about famous literary figures, read selections and summaries of great works as well as find information about different literary movements, the historical and social context of different eras of literature, terms used for describing literature and more. Spain's Ministerio de Educación, Cultura y Deporte maintains this website.

Keyword: *reading*

La Biblioteca Musical   http://musicaenespanol.weebly.com

La Biblioteca Musical is dedicated to the diversity of music in the Spanish-speaking world. The extensive collection of music videos are organized by country.

Keyword: *music*

La Casa Rojas http://www.lacasarojas.com/

These podcasts are for intermediate and advanced students. Podcast topics include music, history, culture,literature and food. Subscribe via iTunes.

Keyword: *listening*

La corónica http://www.lacoronica.org

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La corónica is a refereed journal published every spring and fall by the Modern Language Association´s Division on Medieval Hispanic Languages, Literatures and Cultures. In addition to articles, La cornice featuresbook reviews, reports, discussion forums, professional notices and special thematic issues.

Keyword: *professional resources*

La Fundación del Español Urgente http://www.fundeu.es/

La Fundación del Español Urgente is an organization that is concerned with promoting the use of standard Spanish across all medias of communication, social networks and other digital platforms. It was created in 2005 as a result of an agreement between the news agency la Agencia Efe and the BBVA bank. The Real Academia Española is a consultant to la Fundación del Español Urgente. La Fundación also has an app available in the iTunes Store and Google Play.

Keyword: *student tool, teacher tool*

The Language Gym http://www.language-gym.com/

The Language Gym is an athletic-training-themed website with some verb drills and other online games in Spanish, French, and Italian.

Keyword: *student tool*

LanguagePlan-It.Com http://www.languageplan-it.com/

LanguagePlan-It.Com is a virtual bookstore offering formally-written novice level lesson plans, projects and assessments and vocabulary lists including all necessary materials and activities. These materials have been designed and developed by a group of veteran foreign language teachers. Topics covered include body/health, community, education, family, food & meal taking, grammar, greet & courtesies, house & home, numbers/colors, personal ID, professions, shop & clothing, sports/leisure, time/date, travel services, weather & physical environment, and the alphabet. It should be noted that not all topics offered lesson plans, projects and assessments or
vocabulary lists in Spanish. All items are priced at $5.49.

Keyword: *lesson plans*

Las ánimas, de regreso a casa
http://www.eluniversal.com.mx/graficos/graficosanimados11/EU_muertos/index.html

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This Days of the Dead site presented by Mexico´s El Universal newspaper describes in detail how los días de los muertos are observed in Michoacán and Oaxaca. There are Lots of photographs, detailed explanation, maps, slideshows, visitors guides.

Keyword: *culture*

Latin America Current Events & News http://latinamericacurrentevents.com/

Latin America Current Events & News offers independent, unbiased, nonpartisan reporting of news which focuses on Latin American and the Caribbean. Stories can be accessed according to country or topic. All information is obtained from open sources. This site is available only in English.

Keyword: *current events*

Latin American Network Information Center - LANIC http://lanic.utexas.edu

The mission of the Latin American Network Information Center (LANIC) is to facilitate access to information about Latin America on the Internet. Subjects covered include economy, education, geography & environment, government, humanities, internet & computing, libraries & reference, media & communication, recreation, science, social sciences, society & culture. LANIC is a key component of the International Information Systems, based at UT Austin, and has received funding from the Andrew W. Mellon Foundation, the Ford Foundation, and UT Austin's College of Liberal Arts.

Keyword: *culture*

Latin American Science http://latinamericanscience.org/mission/

LatinAmericanScience is a resource for journalists, scientists, policymakers and the general public. Its purpose is to shed light on the scientific research carried out in Latin America. The site publishes articles written by scientists for the public. Articles are available in English at http://latinamericanscience.org/ and in Spanish at http://latinamericanscience.org/spanish/

Keywords: *reading, cross-curricular*

Latino Virtual Gallery http://latino.si.edu/virtualgallery/lvghome.html

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The Latino Virtual Gallery at the Smithsonian Institution is an interactive learning environment that showcases Latino contributions to America´s history, arts and culture from a Latino perspective. The virtual galleries include: Day of the Dead, Lowrider: An American Cultural Tradition, Sabor: Salsa Music in the United States, Roberto Clemente: Life Beyond Baseball, Legacy: Spain and the United States in the Age of Independence 1763-1848.

Keyword: *culture*

Learn Spanish | Conjuguemos   https://conjuguemos.com

Conjuguemos.com is an online workbook which stores practice activities such as verb conjugation, vocabulary and grammar graded activities, flashcards, crosswords, worksheets and other printable resources. Teachers can create their own activities and quizzes.

Keyword: *teacher tool*

Learn Spanish http://www.lingolex.com/new_spanish.htm

Sarah and John of Lingolex, translators, web page makers and English teachers who live in Andalucia Spain, created this page which features an interactive online tutorial, java-based vocabulary games, lots of cultural notes, an extensive directory of language schools and much more.

Keyword: *classroom materials*

Learn Spanish http://www.studyspanish.com/

This website offers free Spanish tutorials covering pronunciation, grammar, vocabulary, verbs, cultural notes, and more. A free teacher membership will allow monitoring student progress and the ability to create an online syllabus. A premium teacher membership will allow a teacher to give all or her or his students premium access. Premium access costs $9.95 for one month or $39.95 for six months and includes additional practice activities and podcasts.

Keyword: *classroom materials*

Learn Spanish Free Online | Lessons and Tools http://www.123teachme.com

123TeachMe has a wealth of information for students learning Spanish. Many of the pages include full audio as well as images or videos. There are other useful tools as well like the verb conjugator tool, as well as daily RSS feeds of the word,verb and phrase of the day and a directory of independent Spanish language schools.

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Keyword: *classroom materials*

Learn Spanish with Cody´s Cuentos!

http://www.orangepolkadot.com/my_weblog/2010/05/spanish-stories-codys-cuentos.html

Cody's Cuentos offers a series of classic children's fairy tales read out loud in Spanish. A new story is posted each week. The podcasts are free and a transcript, glossary and exercises can be purchased. Subscribe via RSS feed.

Keyword: *listening*

The Learning Patio http://www.thelearningpatio.com/whats-new.html

The Learning Patio has materials--reading comprehension stories with practice, online comprehension quizzes, full color posters, alphabet reproducible pages, letter blends practice, interactive practice with phonetics English/Spanish, math charts and more-- for the dual language early elementary classrooms. Access to downloading, reproducing and usage of all materials is offered for a subscription rate of $2.50 per month with a minimum 1 year subscription. The Learning Patio is a subsidiary of Bilingual Planet.

Keyword: *elementary grades*

Léelo fácil http://www.leelofacil.org/es/home

Léelo fácil is a website offering six classic books in Spanish that have been re-configured to be accessible to people with limited reading or Spanish skills. The books are simplified, animated, and full of links to more reading aids. They are designed to be read online.

Keyword: *reading*

Lengua viva https://es-us.noticias.yahoo.com/blogs/lengua-viva/

Yahoo en Español hosts Lengua Viva, an educational and entertaining blog. Lengua Viva offers a weekly article that explains the background and meaning of unusual Spanish expressions as well as a daily entry, La palabra del día, that also describes the origen and meaning of various words. This blog was created and is maintained by the North American Academy of the Spanish Language.

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Keyword: *classroom materials*

Letras para volar http://letrasparavolar.org/lecturas/

Letras para volar is collaborative project of the Universidad de Guadalajara and the Fielding Graduate University. Its goal is to encourage reading among students. A series of Mexican legends in written form as well as audio format are available at the website allowing students to read and to listen to the stories. These legends could be used for reading practice, listening practice, and cultural exploration.

Keywords: *listening, reading*

Leyendo leyendo, disfruto y aprendo http://carmenelenamedina.wordpress.com/bienvenidos/

This Spanish language blog offers a wide variety of materials to read--stories, poems, puzzles and more-- to families of pre-school through first grade aged children.

Keyword: *elementary grades*

Lexipedia – Where words have meaning http://www.lexipedia.com

Type a word into Lexipedia´s search box and an animated visual word web appears showing antonyms, synonyms and fuzzynyms (words which have a strong relationship but do not have the same meaning) related to the search word. A side menu offers English translations of the words in the web. Vantage Linguistics is the owner of Lexipedia.

Keyword: *student tool*

LibriVox http://librivox.org/

LibriVox´s goal is to make all public domain books available as free audio books. Several Spanish books have been recorded. To find these, go to http://librivox.org/newcatalog/ and click on the advanced search and select Spanish as the search option. These Spanish recordings are also available as free podcasts on iTunes. Go to the iTunes Store and search for LibriVox Spanish.

Keyword: *listening*

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Lingro: The coolest dictionary known to hombre! http://lingro.com/

At Lingro users can enter a website address to make all the words on that web page clickable. Clicking on an unknown word will open a translation of the word. Lingro´s dictionaries are available in eleven languages, including Spanish. Lingro also creates a list of websites visited as well as a personal word list which provides content for a flashcard game.

Keyword: *dictionary*

Literary Center Education Network http://www.literacycenter.net

The Literary Center Education Network delivers free, professionally-designed, printable education material to preschool-age children. Choose Spanish, English, German or French to play and learn letters, numbers, colors, shapes and more.

Keyword: *elementary grade*s

LoMásTv - Spanish Immersion TV - The Authentic Way to Learn Spanish
http://lomastv.com/

LoMásTv is a video subscription service which provides a wide variety of programming, including music, drama, interviews and travel. The $9.95 single user monthly fee gives unlimited access to a library of 600+ videos. New programs are added monthly. The Spanish used in the videos is authentic Spanish. Each video is supported by slow audio play, a dictionary, a listening game, English translations, control playback to navigate the video phrase by phrase, and the ability to create a personalized vocabulary list.

Keyword: *classroom materials*

Lotería https://itunes.apple.com/us/app/loteria/id392031348?mt=8

This digital version of the Mexican Lotería game can be played by 1 to 4 players. It is completely in Spanish and can be downloaded free of charge from iTunes. This app is rated for ages 12+.

Keyword: *app*

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Maris Hawkins   https://marishawkins.wordpress.com/

In this well-written blog, Maris Hawkins, a Spanish teacher in Maryland, offers her reflections and best practices as a middle and upper school teacher. Her entries cover a wide range of topics, from using authentic resources to valuable reflection on current best practices and much more.

Keyword: *professional resource*

Memes en Español http://mememartes.tumblr.com/

Memes en Español offers a collection of Spanish pop culture in the form of memes, posters, tweets and videos. Each entry is followed by expansion questions and tagged with relevant vocabulary and grammar terms. These tags are searchable at http://mememartes.tublir.com/tagged/your search term. CCFLT Teacher of the Year Noah Geisel
created and maintains Meme en Español.

Keyword: *reading*

Milcuentos http://www.milcuentos.com/

At this website there are 17 children´s stories with simple illustrations which are narrated by young children.

Keyword: *elementary grades*

Miraflores Editorial http://www.miraflores.org/

The publishing house Miraflores offers hundreds of free books and audio books. Click on Sharing / Compartiendo and then Free Resources to find works that are in the public domain and that can be downloaded. The materials--photographs, videos, books and a learning activity about the Aztecs--are organized by country, by author and by title.

Keyword: *reading*

MisCositas.com http://www.miscositas.com/

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MisCositas.com is a free web resource that offers teachers a variety of materials for teaching Spanish. Available are videos, karaoke, cultural clips, thematic curriculum units, lesson plans, student worksheets and more. This rich website was created by Lori Langer de Ramirez, chairperson of the ESL and World Language Department for Herricks Public Schools. Materials on MisCositas.com are protected by a Creative Commons license.

Keyword: *classroom materials*

Mis Museos http://mismuseos.net/en/community/museos

At this website visitors can see more than 15,000 works of art from Museo Nacional Centro de Arte Reina Sofía, Museo Nacional del Prado Museo Sorolla, Museo de la Fundación Lázaro Galdiano, Museo del Greco, Museo de la Biblioteca Nacional.

Keyword: *art*

Molino de Ideas http://www.molinodeideas.com

This website offers a variety of online applications for Spanish students. Resources include a pronunciation practice application that records your voice so that you can compare your pronunciation to a model, a game to improve vocabulary, an application that analyzes tweets for positive content, and a dictionary of sayings.

Keyword: *student tool*

Mosaic Homepage http://casls.uoregon.edu/mosaic/SPN_mosaic.php

The MOSAIC project, carried out over the 2003-2005 academic years, produced a variety of thematic units that incorporate geography in Spanish (la geografía humana básica, desastres naturales, la inmigración, la historia de los alimentos) with contributions by researchers and teachers at the high school and university levels.

Keyword: *cross-curricular*

Mrsmerritt´s Blog http://leemosjuntos.wordpress.com

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Mrs. Merritt, a middle school Spanish teacher, created a reading program for her heritage Spanish speakers. In this blog she has posted comprehension packets for over 40 books ranging from 1st to 7th grade reading levels. Navigate to a listing of the books by clicking on the tab labeled alpha book list. Then, click on each book title to see the packet for that book. In addition to the comprehension packets, Mrs. Merritt has also posted other helpful resources. Subscribe to this blog via RSS.

Keyword: *reading*

Museo Guggenheim Bilbao http://www.guggenheim-bilbao.es/

This is the official website for the Guggenheim Museum in Bilbao, Spain. Visitors to this site can view an online gallery of works from the museum´s collection, learn about special projects, purchase tickets online and shop in the online gift store. This site offers a RSS feed.

Keyword: *art*

Museo Reina Sofía http://www.museoreinasofia.es/index.html

This is the official website of the Museo Reina Sofía. Visitors to this site can learn about the history of the museum, view materials and activities related to past, current and upcoming exhibitions and purchase tickets online.

Keyword: *art*

Musicuentos - Blog   http://musicuentos.com/

Musicuentos is a world language teaching blog that offers activities, advice and practical help. Many of the handouts and activities blogged about on Musicuentos are available to download for free or to purchase. Sara-Elizabeth Cottrell, Spanish educator and consultant, created and maintains Musicuentos.

Keyword: *professional resource*

Musicuentos Black Box http://musicuentos.com/blackbox/

The Musicuentos Black Box is a collection of video podcasts and other media resources designed to connect researchers investigating how people learn language with teachers working to help those people develop communicative language skills. The Musicuentos Black Box podcast is project sponsored by Musicuentos.com and Indwelling Language. These resources are developed by a team of five world language educators.

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Keyword: *professional resource*

Muy Interesante – Innovación, Tecno, Ciencia, Historia, Naturaleza, Salud
http://www.muyinteresante.es/

This is the online version of Muy Interesante, a monthly magazine that offers a lot of short articles on a variety of topics including current events and fun facts.

Keyword: *reading*

My Spanish in Spain http://myspanishinspain.wordpress.com/

My Spanish in Spain offers articles about Spain covering a wide range of topics--traditions, culture, sports, gastronomy, literature, tourism and, even, karaoke. These articles are accompanied by engaging photos and videos. Entries are posted in Spanish several days a week. This blog is maintained by an organization promoting their Spanish language schools in Madrid, Barcelona, Salamanca, San Sebastian, Valencia, Granada, Sevilla and Cadiz.

Keyword: *culture*

Ñandutí http://www.cal.org/earlylang/

This website provides resources and guidance on foreign language learning in grades preK-8. It is developed and maintained by the Center for Applied Linguistics.

Keyword: *elementary grades*

Nanitas http://nanitas.es/Pagina-de-inicio

Nanitas is a website of Spanish poetry from children. Francisco Rodríguez Gómez, a poet, author, musician and teacher from Cádiz, Spain is the creator of Nanitas. The poems are available as Word documents and can be edited. In addition to Spanish poems for children, Rodríguez Gómez includes some activities based on his poetry.

Keyword: *elementary grades*

National Geographic - Inspiración para cuidar el planeta http://www.ngenespanol.com

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This National Geographic website in Spanish offers videos, photos, articles and advice for travelers.

Keyword: *cross-curricular*

News in Slow Spanish http://www.newsinslowspanish.com

In this weekly podcast the news, Spanish grammar, and Spanish expressions are discussed in simplified Spanish at a slow pace so that students can understand almost every word and sentence A subscription is required with prices ranging from $9.90 to $15.90 a month. Interactive transcripts are available as well as an app which is available in the iTunes App Store and Google Play.

Keyword: *listening*

News in Spanish http://newsinspanish.strikingly.com/

News in Spanish is a newsletter service. If you sign up for this service with your e-mail address, a link to a Spanish-language news item will be sent to you along with a short English-language summary and some vocabulary or grammar hints relevant to the article. You can also browse the archive of newsletters that have already been sent.

Keyword: *reading*

New York Times Spanish edition http://www.nytimes.com/es/

The New York Times en Español will publish original journalism for Spanish speakers as well as stories translated from the Times' main news report. The site has a dedicated team of journalists working out of Mexico City and will also incorporate the work of Times correspondents in Venezuela, Brazil, Argentina and Miami.

keyword: *reading*

Newsela https://newsela.com/text-sets/#/spanish

Newsela is dedicated to transforming the way learners access the world through words. Launched in June 2013, Newsela publishes high-interest news articles daily in Spanish at five levels of complexity for grades 2-12. Common Core–aligned quizzes attached to articles give insight reading strengths and weaknesses.

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Keyword: *reading, current events, teacher tool*

Noah Comprende | PBS KIDS GO http://pbskids.org/noah/index.html

Noah Comprende is a engaging program designed to teach children ages six to eight Spanish through animated videos with embedded games that help build vocabulary. Each video lasts three minutes and illustrates a comic misadventure triggered by a misunderstanding. Kids can roll their cursor over objects on the screen to hear the name of the object in Spanish. Three different arcade-style vocabulary games reinforce learning. How Do You Say...?--another game on the website--helps kids learn common expressions in Spanish. At http://www.pbs.org/teachers/noah/ teachers will find helpful program resources, including lesson plans for each episode.

Keyword: *elementary grades*

Notes in Spanish http://www.notesinspanish.com/

Notes in Spanish offers beginners, intermediate, and advanced audio and podcasts which provide authentic listening practice via completely natural conversations and interviews, covering interesting news, Spanish culture, current affairs, and travel. The podcasts are free; however, the accompanying transcript, vocabulary list and exercises must be purchased. Listen to these podcasts online at the website or subscribe via iTunes or RSS feed.

Keyword: *listening*

Noticias del Perú y del Mundo http://www.rpp.com.pe/

This site from Perú covers world and local news, sports, entertainment, blogs. There is a link to live radio as well as a rich multimedia section with video, audio, and photos. RSS feed is available.

Keyword: *current events*

Noticias última hora, programas y series de Radio Televisión Española
http://www.rtve.es/

RTVE offers many videos of the latest new stories as well as live streaming of television and radio programs.

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Keyword: *current events*

Nulu Languages - Learn Spanish in 5 Minutes a Day - Free http://www.nulu.com

The Nulu website offers students daily short news articles covering sports, politics, technology, culture, travel and more. Students can read an easy or difficult version of the article or opt to listen to it read aloud by a native speaker in slow or normal audio speed. Rolling the cursor over a sentence displays a translation of the sentence and clicking on problematic vocabulary words creates flashcards that can be personalized by rating the words as easy, medium or hard. Students can discuss stories with others via Nulu's Facebook-based commenting platform.

Keyword: *reading*

ONDA CERO - Cadena de Radio http://www.ondacero.es/index.html

Spain´s Onda Cero is a radio station offering news, sports and general interest programming. At this site you can download programs and podcasts as well as listen to live streaming of the station.

Keyword: *listening*

Onoma – El conjugador inteligente http://www.onoma.es

ONOMA can analyze not only existing verbs in Spanish but also new verbs. ONOMA can conjugate from the infinitIve form as well as give information about the irregularities in a verb and the persons and tenses affected along with the theoretical explanation for these irregularities.

Keyword: *student tool*

Personalidades de la Cultura Hispánica http://www.digitalpodcast.com/feeds/38697-personalidades-de-la-cultura-hispanica

Prominent voices from Hispanic culture discuss topics in a variety of areas of interest. From music and film to politics and travel, these podcasts provide an entertaining insight to Latin America and Spain. This website is produced by Patricia Rengel, Nancy Bird-Soto, Dinorah Cortez-Velez and students of Spanish 226 at the University of Wisconsin, Madison.

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Keywords: *culture, listening*

Picasso´s Guernica in 3D https://www.youtube.com/watch?v=jc1Nfx4c5LQ

Lena Gieseke has created a three dimensional YouTube video of Picasso´s painting Guernica.

Keyword: *art*

Pictolang http://capl.washjeff.edu/index.php

Pictolang is an online resource that uses authentic images to help teach language and culture. There are four games available: visual word trainer, analyst game, word match game and picture match game. Pictolang is based upon the Culturally Authentic Pictorial Lexicon (CAPL) project.

Keyword: *classroom materials*

Podcast | ECOS online http://www.ecos-online.de/solo-online/podcast

Spotlight with headquarters in Planegg/Munich is the publisher of the monthly magazine ECOS de España y Latinoamérica which covers current events, interviews and cultural topics. At this site you can listen to or download podcasts of articles appearing in ECOS. Subscribe via iTunes, Google Reader or RSS.

Keyword: *listening*

Poesía en español – Spanish poetry http://www.poesia-inter.net/index.htm

At this website there are more than 10,000 poems in Spanish. Many have links to audio files and English translations.

Keyword: *reading*

Portal Turismo Salamanca http://www.salamanca.es/es

Plan all details for a trip to Salamanca using this website.

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Keyword: *travel*

Practica Español http://www.practicaespanol.com/

The news agency EFE, the Fundación de la Lengua Española (FLE) and the Instituto Cervantes have collaborated to create Practica Español, a web portal for people who wish to learn Spanish.. The content is current and covers a variety of topics such as Spain, the world, sports, entertainment, travel, health, business, science, gastronomy. Visitors to the web site may choose an appropriate level of difficulty and use the content to develop reading and listening skills. Text, sound and images (video and/or photos) grammatical explanations and comprehension exercises offer ample opportunities to learn and practice Spanish in an entertaining manner.

Keyword: *classroom materials*

Profe de Ele http://www.profedeele.es/

Profe de Ele is a blog that offers a variety of ideas, resources and activities. for Spanish students and teachers Activities are available according to level of difficulty and may be used without charge. This blog is edited by Daniel Hernández in collaboration with Lucía Martínez, Mar Galindo , María Méndez and Tatiana Gunko, all educators in Spain.

Keyword: *student tool*

Proyecto Salon Hogar http://www.proyectosalonhogar.com

Proyecto Salon Hogar is a website created to help students with their school assignments at home. Here students PreK-12 will find online help, tools and resources in all content areas. Of particular interest is the Spanish section which covers language, literature and communication skills. The site was created by Hector Armando Garcia as a collaborative project and is endorsed by Puerto Rico´s Department of Education.

Keyword: *student tool*

Punto y Coma: La audio magazine ELE para aprender y mejor tu español http://www.pycrevista. com/

Punto y coma is an online magazine aimed at students at an intermediate to advanced level of Spanish who wish to immerse themselves in the worlds of literature and the media to continue adding to their knowledge. As a magazine of current events written by journalists and experts in a variety of topics, Punto y coma features a diverse

vocabulary and a broad spectrum of subjects primarily focusing on the social and cultural aspects of Spain and Latin America. International events are also covered. At this website selected articles can be downloaded as pdfs without charge.

Keyword: *current events*

Quijote & Sancho http://quijotesancho.com

This website offers a linguistic and cultural overview of Spain. There are pages of grammatical information, vocabulary, expressions, literature, tourism, gastronomy, art and more.

Keyword: *classroom materials*

Radio 5 Todo Noticias – Web Oficial – RETV.es http://www.rtve.es/radio/radio5/

Radio 5 Todo Noticias reports the news every 15 minutes. This site offers online streaming and a RSS feed
.
Keyword: *current events*

Radio Ambulante http://radioambulante.org/en/

Radio Ambulante is a Spanish language podcast that tells Latin American crónicas or stories. The podcasts offer
a variety of thought-provoking stories from all over Latin America and the Caribbean, and feature a wide variety of dialects of spoken Spanish. In addition to each podcast, Radio Ambulante´s website have a complete transcript that can be downloaded and shared with your students. For stories produced in 2015, there are video transcripts (in English) that accompany the stories. In many cases there are also additional interviews with the producers, images, and supplemental background information to provide further context related to the stories. The podcasts are available for download on iTunes, SoundCloud, Stitcher, and Ivoox.

Keyword: *listening*

Radio ONU http://www.unmultimedia.org/radio/spanish/

This is the Spanish language site for the United Nations Radio. Each story can be listened to online or downloaded and saved. RSS feed is available.

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Keyword: *listening*

Read Conmigo http://www.readconmigo.org/

Infinity Insurance is the sponsor of a new program called Read Conmigo, a bilingual literacy program that promotes bilingualism through access to developmentally appropriate Spanish literature. By signing up at their Club Read program at this website, anyone can receive FREE K-5 bilingual books in the mail.

Keyword: *reading*

Real Academia Española http://www.rae.es

At this site you can access the online Diccionario de la lengua española (vigésima segunda edición) and the online Diccionario panhispánico de dudas (primera edición). Both dictionaries are published by the Real Academia Española.

Keyword: *dictionary*

Recorrido histórico por el Patrimonio Mundial en Españahttp://www.mcu.es/patrimonio/MC/PatrimonioMundial/BienesDec/RecorridoHist.html

This website is dedicated to providing a graphic history of the sites in Spain that have been declared World Heritage sites by UNESCO.

Keyword: *culture*

Resource: Teaching Foreign Languages K-12: A Library of Classroom Practices
http://www.learner.org/resources/series185.html

Teaching Foreign Languages K - 12 is a video library illustrating effective instruction and assessment strategies for teaching foreign languages. All videos are appropriate for K - 12 teachers of any foreign language. Created in conjunction with the American Council on the Teaching of Foreign Languages (ACTFL), the library includes a 30-minute introduction and 60-minute overviews of ACTFL's Standards for Foreign Language Learning and new assessment practices, as well as 27 classroom programs. In the half-hour classroom programs, teachers from schools across the country model interpersonal, interpretive, and presentational modes of communication throughout a range of grade and competency levels. Concepts of culture, comparisons, connections to students — lives, and the importance of community are also integrated into the lessons. A Web site and print guide accompany the video programs, providing a complete professional development experience.

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Keyword: *professional resource*

Resource: Teaching Foreign Languages K-12 Workshop
http://www.learner.org/resources/series201.html

The Teaching Foreign Languages workshop will help K-12 foreign language teachers improve their practice by making connections between the National Standards for Foreign Language Learning and current research in foreign language education. Workshop components include eight lively half-hour video programs with leading researchers and practicing teachers discussing how the standards play out in day-to-day classroom situations, a workshop guide available online and in print, and interactive activities on the Web.

Keyword: *professional resource*

Revista Trabalenguas http://revista-trabalenguas.info/

Revista Trabalenguas is an audio magazine for intermediate and advanced students of Spanish as a second language. Articles cover topics such as science and technology, culture, sports, Spain, travel. Subscribe to the podcast in iTunes or listen at the website where you can also read the article as you listen. You may also subscribe to the website via RSS feed. Revista Trabalenguas by María Jesús Abilleira Pomar is licensed under a Creative Commons Reconocimiento-No comercial-Sin obras derivadas 3.0 España License.

Keyword: *listening*

The Road to Santa Fe: A virtual excursion https://www.neh.gov/news/the-road-santa-fe

The Road to Santa Fe serves as a virtual trip to the Southwest. This website features resources to several cultural landmarks in that region of the country and provides historical context to them. Follow the route of the El Camino Real, the ancient road in use for 300 years (1585 - 1885) connecting Mexico City with Santa Fe, the capital of New Spain. Read detailed field notes for each trail marker as you learn how this road transformed the Southwest. There are links to Santa Fe museums such as the Museum of International Folkart which exhibits Hispanic FolkArts and serves as a guide to the folklore of the region with historical overviews of the Pueblo and Spanish heritage of the land, adobe, weaving and foods in both English and Spanish. The Road to Santa Fe is inspired by Contested Homelands: Knowledge, History, and Culture of Historic Santa Fe, a NEH funded workshop for K-12 teachers directed by Rebecca M. Sánchez of the University of New Mexico.

Keyword: *culture*

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RTVE.es a la carte http://www.rtve.es/alacarta/

RTVE a la carte offers free access to all online broadcasts from Televisión Española and Radio Nacional de España.

Keyword: *current events*

RutaEle Revista digital de innovación educativa para profesores de E/LE
http://www.rutaele.es

RutaEle is a website and a digital magazine with ideas and materials for Spanish teachers as well as activities for the Spanish classroom. Issues are published every four months and each one offers a wide range of activities which can be selected according to level or content. RutaEle is created by a group of Spanish educators who believe in the benefits of sharing materials and ideas.

Keywords: *classroom materials, teacher tool*

Scholarships Argentina   http://scholarshipsargentina.org

Argentina Scholarships in partnerships with Euro Club of Córdoba, Law Club of Córdoba and The Argentine Culture Institute offers partial scholarships. Their program listing includes Spanish and Culture Immersion, Latin American Studies, Internships, Volunteering Learning Experience, Teaching in Argentina as well as Spanish and Culture courses.

Keyword: *student tool*

Señora B | Spanish Teacher and Learner http://senorab1972.wordpress.com/

Señora B has a wealth of resources for Spanish teachers: many activities in pdf form covering literature, culture, reading, writing, listening and speaking as well as teaching techniques. This blog is maintained by Spanish teacher Wendy Brownell. You can subscribe to this blog and receive notifications of new posts by e-mail.

Keyword: *classroom materials*

Silabeador TIP http://tip.dis.ulpgc.es/es/silabeador

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Silabeador TIP is a free online application that separates any Spanish word into syllables following the norms of word division established in the Nueva gramática de la lengua española, Diccionario panhispánico de dudas de la Real Academia Española and Ortografía de la lengua española published by the Real Academia Española. This application has been created by Hernández- Figueroa, Z; Rodríguez-Rodríguez, G; Carreras-Riudavets, F (2009). Separador de sílabas del español - Silabeador TIP. Available at http://tip.dis.ulpgc.es

Keyword: *dictionary*

Sociedad Honoraria Hispánica http://www.aatsp.org/general/custom.asp?page=SHH

This website offers complete information about the Sociedad Honoraria Hispánica, an honor society for high school students enrolled in Spanish and Portuguese sponsored by the American Association of Teachers of Spanish and Portuguese.

Keyword: *professional resource*

Spanish 411 http://www.spanish411.net/

This website has tools,such as a dictionary and verb conjugator, vocabulary practice, grammar lessons with practice exercises and links to more resources.

Keyword: *student tool*

Spanish Audio Gazette http://lab.chass.utoronto.ca/rescentre/spanish/index.html

The Spanish Audio Gazette offers recordings of various Spanish dialects. Each recording is accompanied by a transcript with glossed vocabulary. The recordings may be downloaded as .wav or .mp3 files and the transcripts are available for downloading as Word documents or Adobe pdfs. The Spanish Audio Gazette is a joint project between CHASS and The Department of Spanish and Portuguese at the University of Toronto. Transcriptions relating to culture and language were prepared by the Department of Spanish and Portuguese. Native speakers from different Spanish speaking regions were chosen for the voice recording segment. CHASS provides technical assistance with the audio recording/editing, web hosting and site design.

Keyword: *listening*

Spanish Authentic Resources http://spanauthenticresources.wikispaces.com/

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Infographics, blogs and blog posts, newspapers and magazines online, forms, brochures, videos, audio materials, picture prompts, communicative tool and much more are included in the extensive collection of authentic resources in Spanish available at this wiki. Amy Lenord is the curator.

Keyword: *classroom materials*

Spanish CALL Project http://www.indiana.edu/~call/

Juan Manuel Soto Arriví, Director of Instructional Technology at Indiana University, has created this page of extensive links to grammar explanations and online and printable exercises as well as a very impressive collection of websites dealing with cultural issues.

Keyword: *classroom materials*

Spanish Career Guide http://www.spanishcareers.com/

This site lists all types of employment requiring proficiency in Spanish. The jobs listed are located throughout the United States.

Keyword: *jobs*

Spanish Conjugator http://www.spanishconjugator.com/

The Spanish Institute of Puebla has created a very useful tool for students and teachers. In addition to conjugating all Spanish verbs in every tense, there are comprehensive explanations in Spanish regarding what a verb is (voice, mood, tense, number and person, aspect), how verbs are classified and what each tense means . Click on LINKS in the menu bar to see links to Spanish Language Web Sites which cover a wide variety of topics such as cinema, magazines, online news, online forums, dictionaries, , literature, online classes, teaching resources, vocabulary and more.

Keyword: *student tool*

Spanish-English Word Connections http://wordconnections.wordpress.com/

Steve Schwartzman´s blog offers a continuing series of short articles about the many connections between words in Spanish and English. This blog will appeal to all students and teachers fascinated by etymology.

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Keyword: *classroom materials*

Spanish Fiestas - Spanish Travel Guide http://www.spanish-fiestas.com/

Spanish Fiestas is a very comprehensive guide in English to traveling in Spain. This site offers detailed information on how to travel in Spain, excellent city guides, the top holiday destinations and the top 10 festivals. The amount of information about Spain's culture is impressive and is a valuable resource for teachers and students. Subscribe to Spanish Fiestas' blog via RSS.

Keyword: *travel*

SpanishHeritage: Heritage and Native Speakers Teachers
http://groups.yahoo.com/group/SpanishHeritage/

This listserv is for teachers teaching Spanish to heritage and native speakers.

Keyword: *professional resource*

Spanish Heritage Language Forum http://www.cal.org/sns/listserv.html

The Spanish Heritage Language Forum (SHL Listserv for short) is sponsored by the Alliance for the Advancement of Heritage Languages. This new resource is designed to facilitate the discussion of issues by teachers who work with students whose native or heritage language is Spanish. SHL Listserv members are invited to read and write messages about topics of interest or concern to the Spanish heritage language community. All messages sent to the list will be approved by the moderator before they are sent to the list.

Keyword: *professional resource*

Spanish in Texas http://spanishintexas.org/

Spanish Grammar in Context is a website that provides detailed grammar explanations and examples of the Spanish language with accompanying practice questions and quizzes. Each grammar point is illustrated with real-world video examples from Spanish speakers in Texas. These video examples were created as part of the Spanish in Texas project. The purpose of the Spanish in Texas project is to profile Spanish as it is spoken throughout Texas today. Accompanying practice quizzes are available at

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https://canvas.instructure.com/courses/861104/. Spanish Grammar in Context is an open educational resource. Spanish in Texas is part of the 2010-2014 program of the Center for Open Educational Resources and Language Learning (COERLL), a National Foreign Language Resource Center at the University of Texas at Austin.

Keyword: *student tool*

Spanish in Texas Corpus http://corpus.spanishintexas.org

This website provides access to a corpus of Spanish and bilingual Spanish-English speech samples culled from interviews and conversations among speakers of diverse personal profiles and regional origins throughout Texas. The Spanish in Texas Corpus currently consists of over 500,000 words from 97 bilingual speakers living in Texas. Video files, audio files, full transcripts, and POS annotations are available for download. Researchers and educators will be given free access to the corpus. Access requires agreeing to abide by the site's Code of Ethics and registering for an account.

Keyword: *professional resource, student tool, teacher tool*

Spanish Institute of Puebla - Newsletters http://www.sipuebla.com/newsletters.htm

Each month the Spanish Institute of Puebla offers an online newsletter which covers a variety of topics. Each newsletter has an audio clip so students can listen before, after or as they read the article.

Keyword: *reading*

Spanish Language: Learn Spanish grammar, vocabulary and culture
http://spanish.about.com/

Gerald Erichsen is the guide for this site which offers materials for students of Spanish such as a grammar glossary, word of the day, pronunciation, vocabulary, culture, literature, history of Spanish, teaching resources , learning tips and more.

Keyword: *classroom materials*

Spanish Language & Culture http://personal.colby.edu/~bknelson/SLC/index.php

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Barbara Kuczun Nelson of Colby College (Waterville, Maine) created this website of intermediate and advanced Spanish grammar exercises. There are also study modules which use a cultural topic as a point of departure offering reading, listening and grammar practice.

Keyword: *classroom materials*

Spanish Language News and Magazines http://libguides.mit.edu/content.php?pid=146063&sid=1247903

This website of the Massachusetts Institute of Technology libraries offers an extensive collection of links to electronic journals, newspapers and magazines in Spanish.

Keyword: *reading*

Spanish Listening : Learn Real Spanish http://www.spanishlistening.org

Spanish Listening has over 300 videos of native speakers from various countries of the Spanish speaking world speaking on a variety of topics and at beginning, intermediate and advanced levels of diffculty. Each video has a transcript, vocabulary list with audio clips and examples in Spanish, and a quiz to check comprehension. There is no charge to use Spanish Listening.

Keyword: *listening*

Spanish Phone Conversations https://phone.lingnet.org/default_spanish.asp

This website is a comprehensive resource for finding level and topic appropriate phone conversations. This site contains over 300 casual phone conversations in non-standard dialect from six countries (Ecuador, Mexico, Peru, Cuba, Honduras and Argentina). The phone conversations are group according to level and several topics. The conversations can be listened to online or downloaded as mp3 files. This website was created by the Defense Language Institute Foreign Language Center.

Keyword: *listening*

Spanish Playground http://spanishplayground.net

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Spanish Playground offers practical advice and useful material for teaching Spanish to young children. It is a source for supplemental material, activities, songs and games as well as music and book recommendations and links to authentic language activities.This website has been created and is maintained by Spanish teacher, Jennifer Brunk.

Keyword: *elementary grades*

Spanish Proficiency Exercises http://www.laits.utexas.edu/spe/index.html

Spanish Proficiency Exercises provides a collection of video clips in which native speakers of Spanish from several locations throughout Spain and Latin America discuss a variety of topics ranging from simple (identifying basic objects) to complex (discussing the possible purchase of a car). Vocabulary glossaries, sample sentences and mini-grammar explanations accompany each video clip. The video clips are divided by level of difficulty: Beginning, Intermediate, Advanced and Superior. Listen to these podcasts online at the website or subscribe via iTunes or RSS feed.

Keyword: *listening*

Spanish Simply http://www.spanishsimply.com

Tadina Ross, an early elementary Spanish teacher, maintains Spanish Simply to share ideas, photos, games and examples that she has used in her Pre K through 3rd grade Spanish classroom. Subscribe to Spanish Simply via RSS feed.

Keyword: *elementary grades*

Spanish Speaking Language Jobs in London, UK & Europe
http://www.multilingualvacancies.com/vacancies/spanish-language-jobs.php

Multilingual vacancies.com specializes in advertising language jobs in London, across the UK, Europe and worldwide. It was launched in 2003 and it is the definitive European online-network for those seeking bilingual jobs.

Keyword: *jobs*

Spanish Speaking online radios http://www.e-spanyol.hu/en/radio.php

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This site offers more than 600 Spanish language online radios categorized by country. There are links to radio station home pages as well as direct links to online broadcast streams and very complete directions on how to listen to these stations.

Keyword: *listening*

SpanishTown http://www.spanishtown.ca

SpanishTown offers free Spanish language learning materials for all levels and all ages. There are free vocabulary lists in PDF format with audio files of native Spanish speakers pronouncing the words and phrases in Spanish. There are also crossword puzzles, word searches and matching activities. Teachers may download and use all Spanish language materials without charge.

Keyword: *teacher tool*

Spanish Word of the Day http://www.transparent.com/word-of-the-day/today/spanish.html

Register for free and Transparent Languages will e-mail you a Spanish word of the day with an example sentence. You may also choose to receive your word of the day via Twitter or RSS feed.

Keyword: *classroom materials*

Spanish Word of the Day http://www.spanishwordoftheday.com/

At this web site you can sign up to receive daily e-mails containing Spanish vocabulary items. Each e-mail has an advanced Spanish vocabulary word, a beginning or intermediate word, four basic vocabulary words presented by theme, a Spanish idiom, a slang word or expression, a proverb, four cognates, an advanced Spanish phrase or proverb and a verb. There are sound files which accompany the vocabulary entries. There is no charge to sign up for Spanish Word of the Day.

Keyword: *classroom materials*

Spark Enthusiasm http://www.sparkenthusiasm.com/

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SparkEnthusiasm.com offers videos, links, power point presentations, ideas, and resources for students and teachers. Although many of the resources at this website may be used without charge, downloadable thematic units, holiday, vocabulary, and grammar power points, games, grammar review sheets, inspirational quotes, and creative time savers may be purchased at the Spark Enthusiasm store at Teachers Pay Teachers. Spanish teachers Amy Dunaway-Haney and Kathleen Acosta are the creators of SparkEnthusiasm.com

Keyword: *classroom materials*

SpeakingLatino.com http://www.speakinglatino.com/

SpeakingLatino.com is a website rich in resources for Spanish teachers and students. There are class activities, song activities, printable posters, learning tips, a searchable Spanish slang dictionary, country comparisons, Spanish books and lessons and lists of additional websites. Some of these resources are available for purchase while many are offered as freebies. In addition, web masters Jared, a fluent Spanish speaker who learned Spanish as an adult, and Diana, a native Spanish speaker, share their research and personal experiences about local Spanish from across the Spanish-speaking world.

Keyword: *student tool, teacher tool*

Tabla Periódica de los elementos http://www.periodni.com/es/index.html

Looking for a new context for practicing letters and number? Cross-curricular connections? Take a look at this online periodic table of the elements in Spanish. Place your cursor over an element to see its name in Spanish.

Keyword: *cross-curricular*

Taller hispano http://www.cortland.edu/flteach/usafa/taller.html

Originally created at the behest of the Department of Foreign Languages, United States Air Force Academy,1996/97, Taller hispano identifies appropriate and authentic materials and Spanish resources on the net that relate to selected cultural themes, topics, and vocabulary presented in many textbooks. This site is maintained by Dr. Jean W. LeLoup, Professor of Spanish, Emerita, SUNY College at Cortland.

Keyword: *culture*

TareasPlus - Aprende matemáticas, física y química con videos http://www.tareasplus.com/

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TareasPlus offers high-quality math, science, business, technology and language instructional videos in Spanish. At present there are more than 1130 videos available. Many of these videos may be used without a fee. There is a TareasPlus app available in the iTunes App Store and Google Play.

Keyword:r*cross-curricula*

Teaching Resources for Spanish Class http://www.spanish4teachers.org/

There are many useful resources at this website: lesson plans for Spanish teachers, Spanish vocabulary lists, Spanish language interactive activities, literature, Spanish worksheets and handouts, Spanish language exams and quizzes, Hispanic culture, neat Spanish teacher tools, PowerPoint presentations, songs and videos for Spanish class, reading comprehension in Spanish, IB Spanish AB-Initio Resources.

Keyword: *lesson plans*

Teaching Spanish w/Comprehensible Input   http://palmyraspanish1.blogspot.com

This blog offers excellent resources for teachers interested in comprehensive input-based teaching. Entries cover reading, storytelling and ideas for using technology in the classrooms. Cynthia Hitz, a Spanish teacher from Pennsylvania, is the author of this valuable blog.

Keyword: *professional resource*

Tecla http://www.mecd.gob.es/reinounido/publicaciones-materiales/publicaciones.html

Tecla is an electronic magazine published monthly during the school year by the Consejería de Educación (Embajada de España). Each issue has 3 articles ranging in levels of difficulty from beginner to advanced. Each article has several exercises and activities for practice and extension. Articles and accompanying materials are downloadable in pfd format.

Keyword: *reading*

Tesoro lexicográfico del español de Puerto Rico https://tesoro.pr/

Access an online lexicographic thesaurus of Puerto Rican Spanish at this site. This thesaurus is the work of the Academia Puertorriqueña de la Lengua Española.

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Keyword: *dictionary*

TIC Beat - Noticias de tecnología y análisis para entusiastas y empresas
http://www.ticbeat.com/

TIC Beat is a news service from Madrid with articles about technology. TIC is the abbreviation for Tecnología de la Información y la Comunicación.

Keyword: *reading*

TodoEle   http://www.todoele.net

TodoEle.net has been created by and for teachers of Spanish as a foreign language. This site offers many resources related to teaching Spanish, including a collection of Spanish grammar exercises, organized by grammatical topic.

Keyword: *classroom materials*

Tourism in Spain http://www.spain.info

This is Spain's official tourism portal for the Tourist Offices of Spain in the U.S. There is a wealth of information about regions and cities of Spain.

Keyword: *travel*

TTEspañol http://tweentribune.com/spanish

This is a free daily news site offered by the Smithsonian for use by K-12 teachers and students. Each day its owners post the most compelling, relevant and interesting news for teens and tweens are posted. These stories, which are updated daily, are selected for teens and tweens working closely with professional journalists. Teens and tweens can comment upon these stories as well as submit their own stories and photos. Teachers can choose to create a customizable page with student log-ins.

Keyword: *reading*

Tu Tradición Latina http://tutradicionlatina.com/

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Salvador Toro-Moya, professional musician and experienced in music education, has created this website for the purpose of sharing the knowledge and pleasure of traditional Latin American music. Several countries are represented with podcasts offering information about the artist as well as a sampling of the artist's work. Toro-Moya speaks at a normal speed and is easy to understand. These podcasts can be downloaded from the website or subscribed to via iTunes and RSS.

Keyword: *music*

Turisme de Barcelona http://www.barcelonaturisme.com/Castellano/

Turisme de Barcelona offers a wealth of information about Barcelona.

Keyword: *travel*

TurisValencia   https://www.immoabroad.com/blog/spain/valencia-costa-azahar/turis

Turis Valencia offers a wealth of information about Valencia as well as practical advice for planning a trip.

Keyword: *travel*

Últimas noticias de Latinoamérica por Infobae América | Infobae.com América
http://america.infobae.com/

This website from Argentina offers the latest news from Latin America and around the world--items of current interest, politics, business, economy, society, technology, sports, general entertainment, editorial opinions. Videos and lots of photos accompany the stories.

Keyword: *current events*

Vamos a leer https://teachinglatinamericathroughliterature.wordpress.com/teacherresources/

Vamos a Leer is a blog that started as a monthly book group to support educators who wanted to bring more Latin American content into their classrooms. It has expanded into a blog with educator's guides that support the chosen books. Each guide includes background on the author and book, thematic lessons and activities, and resources to support or extend the use of the book in the classroom. The lesson plans and activities encourage the teaching of literacy through the content areas and are linked to the

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Common Core Standards used in New Mexico. The books are chosen for students in grades 3-12. Vamos a Leer was created by the Latin American and Iberian Institute at the University of New Mexico.

Keyword: *reading*

VeinteMundos http://www.veintemundos.com/en/

VeinteMundos is a free monthly online audio magazine for intermediate and advanced Spanish students. The texts are accompanied by key vocabulary and are written in varying degrees of difficulty. Readers can instantly translate any word within the text by simply double-clicking it. A pdf version of the magazine as well as mp3 audio files can be downloaded. VeinteMundos can be viewed on iPhones, iPads as well as a computer. VeinteMundos is published by Idiomas Internacionales de Chile, in collaboration with Spanish language schools in Spain and Latin America. The project is sponsored by Yalea Spanish Immersion Programs and a RSS feed is available.

Keyword: *listening*

VeinteMundos para Profesores   http://www.veintemundos.com/profesores/

This version of the audio magazine VeinteMundos has been created for teachers. At this website there are teaching guides, student versions of the articles, audio mp3 files and vocabulary lists which may be download for without any charge.

Keyword: *teacher tool*

Verbix – conjugate Spanish verbs http://www.verbix.com/languages/spanish.shtml

The goal of Verbix, an independent non-profit organization, is to promote and protect linguistic diversity. This site offers free verb conjugations for hundreds of languages, ranging from national and international languages to regional and even extinct languages.

Keyword: *student tool*

VideoEle - Curso online gratis con vídeos de español para extranjeros e inmigrantes
http://www.videoele.com/

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VideoEle offers free videos and related activities for Spanish students. Each video lasts approximately 3 to 6 minutes and emphasizes one or more of the following: lexicon,
communicative functions, grammatical elements or sociocultural aspects. Each video has a transcript, teaching guide, interactive activities.

Keyword: *teacher tool*

Vikidia https://en.wikipedia.org/wiki/Vikidia

Vikidia is an online encyclopedia wiki for children. It is available in French, Spanish, Italian, Catalán, English and Russian. The site focuses on presenting articles suitable for children from eight to thirteen years of age.

Keyword: *student tool*

The Virtual Spanish Classroom https://virtualspanishclassroom.wordpress.com

The Virtual Spanish Classroom offers a wealth of resources for learning Spanish. Posted materials include activities for listening, reading, grammar, writing, culture, music and vocabulary practice.

Keyword: *teacher tool*

Web de La Tuna http://tuna.upv.es/

La Tuna is the home page of the Spanish university student organization of the same name dedicated to keeping alive the folk music and traditions inherited from the past. Choose selections from a menu that includes customs, period costumes, history, and songs. You can listen to these songs while reading the accompanying lyrics. An English version is available.

Keyword: *culture*

Welcome to Spanish 360 with Fabiana http://www.spanish360withfabiana.com/index.php

Spanish 360 with Fabiana offers a review of Spanish grammar, current events, literature and movies through free podcasts and literature summaries. Each podcast is a conversation in Spanish with native speakers covering a range of topics. Additional materials--transcripts, and explanatory notes in Spanish and English--are available for

each podcast for $4.99 or $5.99. The literature summaries--1 to 2 page summaries of popular Spanish and Latin American short stories with a discussion or a critique of the major themes in Spanish--may be purchased for $9.99. Fabiana is a language teacher and translator who was born and grew up in Buenos Aires, Argentina.

Keyword: *listening*

Wordplay – Spanish Vocabulary Game http://www.wordplay.com/index/home

Wordplay is a free online game that helps students practice Spanish vocabulary. While playing the game, students learn the pronunciation, spelling and meaning of each word. The game adjusts to each student´s needs and provides vocabulary reviews that automatically change in frequency based on the student´s demonstrated skill. Wordplay includes many features designed to support teachers. Teachers can customize the game´s content, track their students and monitor their progress. Tom Butt is the founder of Wordplay Learning LLC

Keyword: *student tool*

Yabla - Language Immersion - Learn Languages with Authentic Videos
https://www.yabla.com

Yabla is a video subscription service which provides a wide variety of authentic programming, including TV clips, music, film, news reports, interviews and more. You can choose to have subtitles and translations appear under the video and clicking on a word will search for its definition in the dictionary pane. The play back can be slowed down so the speech is slower, or put on a loop to repeat a certain word or phrase. Click the play game button to start the listening/cloze exercise and type in the missing word. Yabla is similar to LoMásTv, but vetted with content suitable for younger learners. There is a single user monthly fee of $14.95

Keyword: *listening*

Zambombazo http://zachary-jones.com/zambombazo/

Zachary Jones's Actualidades blog is being retired and replaced by his new website, Zambombazo. Zambombazo is a rich source of activities for Spanish students. Activities about art, music and movies, puzzles, thematic readings, TV clips, vocabulary activities, songs with accompanying cloze activities are among topics covered. Nearly every single day, new worksheets are posted on Zambombazo. They are listed as "Worksheets" under "Temática" in the sidebar. These worksheets are available at no charge for a limited time. Periodically, the older materials are archived into ebooks, which contain an extensive amount of activities, for a reasonable price. These ebooks may be purchased on Zambombazo at the Visit Our Store link. Zachary Jones, a Spanish teacher, and Betsy Jones are the editors and main authors of this blog.

Keyword: *classroom materials*